

Intimate Care and Toileting Policy

(Including the disposal of nappies, aprons and gloves safely)

Aim

At New Pastures Primary School we aim to meet the needs of all our pupils and promote their welfare. We recognise and assist pupils with intimate care where needed, and ensure that the pupils are treated with courtesy, dignity, and respect at all times. Intimate care is defined as care involving washing, touching or carrying out a procedure to intimate personal areas which some pupils may need support in doing because of their young age, physical difficulties or other special needs.

Where a child has intimate care needs, a designated member of staff takes responsibility to provide their care. We address issues on an individual basis. Due to the developmental stages of the pupils that we work with, we support them with their personal care: reminding them to go to the toilet, hygiene etc to develop their independence. As outlined in the Early Years Foundation Stage Curriculum, we are responsible for a pupil's personal care skills, as an essential part of personal development in order to be able to access the rest of the curriculum.

On some occasions a child may come to our school in nappies. We support pupils sensitively and with dignity in this matter. Also, from time to time some pupils will have accidents and need to be attended to. Parents are asked to supply a bag of clean clothes for their child to be hung on their child's peg where a child is still in nappies or may wet him/herself on regular occasions. These are taken into the toilet facilities prior to changing. However a supply of spare clothing is available if necessary and parents are asked to return this as soon as possible.

If a child has needed help with meeting intimate care, i.e. had an accident, we treat this as confidential information and share this with the parents in person at the end of the day.

Implementation

Staff training

All staff are knowledgeable about intimate care/personal care. They are aware of their responsibilities, relevant policies and procedures in place (including adhering to Child Protection, Health and Safety, Confidentiality). The designated employed adult is trained, DBS checked and has received training for very specific intimate care procedures where relevant.

They follow the child's care plan and they undertake their duties in a professional manner at all times. They are fully aware of best practice including hygiene.

Intimate care / personal care plan

If a child requires regular assistance with intimate care, staff meet with the parents to discuss the child's needs and devise an agreed intimate / personal care plan. Relevant health personnel are involved if needed. We monitor and

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review the plan on a regular basis.

Practice

The designated practitioner who provides the care (in most cases the class LSA) forms a strong, trusting relationship with the child. They ensure that it is a positive experience that is safe and comfortable for all. Whilst the child is having their needs met, it is treated as a time to converse and promote their personal development. The child is encouraged to undertake as much of the procedure for themselves as possible, including washing intimate areas, dressing/undressing and hygiene. In the early years the toilet area is used to attend to a child's needs and every effort is made to ensure privacy and modesty. Higher up the school, the disabled toilet can be used for a child to be changed discretely if necessary.

Most procedures are carried out by just the designated person. However, careful consideration is given to the child's individual circumstances to determine how many practitioners might need to be present when a child needs help with intimate care. If a child is unhappy or anxious about the care being provided, the issue will be addressed to ensure that we continually meet a child's needs.

Working with parents

We work closely with parents to identify and ensure we meet the child's needs. Cultural and religious values are respected when planning for their care. We seek to engage in regular communication with parents, and monitor and review the plan together.

Working with outside agencies

We work closely with outside agencies and utilize their knowledge and expertise where necessary. The SENCo, coordinates this approach.

Disposal of nappies, aprons and gloves safely

We have in place good hygiene practices when disposing waste to stop infection. We follow stringent nappy changing procedures to ensure the safe disposal of waste.

Changing a nappy

- A clean disposable apron and gloves is worn every time a child is changed, after having washed hands thoroughly.
- Whilst changing, pupil's skin is cleaned with a disposable wipe/creams if needed.
- Nappies and 'pull ups', gloves, aprons and wipes are disposed of hygienically and safely by double bagging and placing in a special bin
- This bin is emptied at the end of the day. We dispose of our waste in accordance with the Department of Health and DMBC

This policy has been written in accordance with the Disability Discrimination Act.