

REMOTE LEARNING PLAN



We have used research from the Education Endowment Federation (EEF) when planning our offer. This states the following:

When implementing strategies to support pupils' remote learning, or supporting parents to do this, key things to consider include:

- Teaching quality is more important than how lessons are delivered*
- Ensuring access to technology is key, especially for disadvantaged pupils*
- Peer interactions can provide motivation and improve learning outcomes*
- Supporting pupils to work independently can improve learning outcomes*
- Different approaches to remote learning suit different types of content and pupils*

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first instance your child may be sent home with hard copies of work to complete independently or directed to specific sites to access.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations. For example, where lessons would normally include significant elements of practical work within the classroom pupils may be directed to video links and recorded lessons. We are very aware that parents may not be able to support the children in the same way as there may be limited resources available to use.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Pupils will receive on average 3 hours core learning across the school each day. This will be age appropriate and timings will differ between EYFS and key stages
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Accessing remote education

How will my child access any online remote education you are providing?

We will use a combination of different approaches. These will include face to face teaching using Microsoft Teams and video connections and websites using the dojo messaging system.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The remote learning set by the teachers will allow access to high quality online and offline resources and will aim to suit individual needs.
- An audit of technology resources available at home has been completed where laptops/tablets are not available school will endeavour to lend a device. Parents must contact school for more information. Internet dongles will be made available for these if there is no access at home
- Printed materials will be provided if needed/preferred and these will be collected/delivered by school. In the event of school closure these will be available on a weekly basis each Monday morning between the hours of 9.30 am and 10.30am. Individual isolation cases will be provided when school is informed and either delivered or collected from the office
- If pupils do not have on line access, completed work must be submitted to the school office for the attention of the class teacher at the end of the isolation time.
- In the event of school closure (lockdown) work will be handed in on a weekly basis and marking and feedback given.
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How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- We use a blended learning approach which include the following
- live teaching (online lessons)
- recorded teaching - video/audio recordings made by teachers
- printed paper packs produced by teachers
- Work books and resources are provided and sent home
- Use of websites supporting the teaching of specific subjects or areas, including video clips or sequences- eg. White Rose, Oak Academy, BBC bitesize
- Weekly book exchange
- A class project may be used

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We are very aware that learning from home is very different from learning in school. Timetables are set out with daily activities and the expectation is for pupils to engage with the learning to the best of their ability.

Parent/carers are not school teachers, however the expectation is that you support your child's education. This may be in the form of assisting in accessing the learning or directing them to the resources or activities that are provided. Following the set timetable provided and blended learning will help your child to get into a routine each day.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Remote learning is checked in a variety of ways such as completed tasks on teams and work returned to school. Communication with parents is vital to ensure any difficulties are addressed and this is available each day via class dojo messaging.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will assess outcomes in a variety of ways as stated above and marking and verbal feedback will be used to progress learning. As stated above, we will not give extensive written comments, but will focus on verbal feedback, keeping open and honest communication at the centre of what we do.
- When a child has been in isolation, all completed work must be submitted to the school office for the attention of the class teacher at the end of the isolation time.
- In the event of school closure (lockdown) work will be handed in on a weekly basis and marking and feedback given.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Class teachers are able to carefully differentiate and adapt any set work and activities to assist with engaging your child with learning at home.
- Discussions will be held with parents in order to see what works best at home and further support offered if any areas are identified.
- Additional resources will be provided
- Support given from SEN team
- Pupils on EHCPs are prioritized and allocated a place in school if school is open to pupils of critical key workers or the vulnerable.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school. If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a class, group or a small number of pupils need to self-isolate, or local restrictions require pupils to remain at home, we will offer immediate remote education. All pupils not physically unwell with coronavirus (COVID-19) but who are at home as a result of coronavirus (COVID-19) will have access to remote education by the next school day.

This may take the form of resources/ learning packs and links to websites

Live teaching sessions will not be provided however daily communication through class dojo will still be available.