



SPORTS PREMIUM IMPACT 2019-20

Actual Funding- £18,053.00

Overspend of £7,956.00

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<ul style="list-style-type: none"> To ensure the further engagement of <u>all</u> pupils in regular physical activity - kick-starting healthy active lifestyles 	<p>Children have engaged well with the healthier choices at Breakfast Club. When Active fusion were present at Breakfast Club, all children engaged with, and enjoyed the more active start to the day. Children were able to discuss the benefits of leading a more active and healthy lifestyle following from these sessions. Healthy living and physical activity were becoming more embedded in the day to day life of the school.</p> <p>All children benefited from having more opportunities</p>	<p>New PE provision for 2020-21 to include before and after school provision as well as lunchtime support. This will initially be just for lunchtimes as children gradually re-engage with school, moving towards greater provision throughout the day to include before and after school provision. All staff to plan for an active curriculum across all subjects. School to invest in the iMoves programme to support with active lesson planning and also as a</p>

<ul style="list-style-type: none"> To raise the profile of PE and sport across the school as a tool for whole school improvement 	<p>to prepare their own food. This has also led to greater engagement in writing as there was a clear purpose to this. (Writing recipes, instructions and food reviews)</p> <p>KS2 particularly have given several performances for parents.</p> <p>Personal challenge has been introduced into PE lessons following from team teach sessions provided by Active Fusion and class teachers had taken this on and continued with it.</p> <p>Teaching staff met and shared ideas for more active classrooms and had begun to integrate these into every day teaching.</p> <p>Teachers had begun to use the assessment app and it was becoming useful in ensuring gaps were not left in PE provision. Due to school closures, it is hard to see the full impact of the app.</p>	<p>framework for the continuation of regular physical activity at home should further lockdowns be actioned.</p> <p>To complete the recipe book and to make this available to parents and the local community.</p> <p>Continue with weekly awards for sportsmanship.</p> <p>PE provision to include training of new playground leaders.</p> <p>PE provision for next year to support sporting events to raise the profile of and build on inter- and intra- school events.</p> <p>School will subscribe to iMoves to support all staff in using sport and physical activity to support learning and engagement across the whole curriculum.</p>
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<ul style="list-style-type: none"> To increase confidence, knowledge and skills of all staff in teaching PE and sport To offer a broader experience of a range of sports and activities to all pupils To encourage increased participation in competitive sport 	<p>Level 5 / 6 qualification did not go ahead as there were not enough applicants.</p> <p>Boys were really engaged in the dance sessions. The lessons sparked a real enthusiasm from all, and especially some of the typically less involved boys.</p> <p>Level 5 / 6 training did not take place due to lack of applicants</p> <p>Children have enjoyed a wide range of sporting activities - yoga, tae kwondo, Active Fusion fitness circuits and multi skills.</p> <p>Real PE has been used across both key stages. This has enhanced children's understanding and application of school's learning behaviours. Children were building up their collaborative and feedback skills through regular paired activities.</p>	<p>Staff skills audit to find areas of low confidence to feed into CPD for next year.</p> <p>New PE provision to make links with local sports clubs to support us in enhancing our provision in September.</p> <p>We will offer a wide range of sporting activities after school, once after school clubs are up and running, Covid 19 restriction allowing.</p> <p>New PE provision already works with another primary school very close to New Pastures and will host inter-school sporting events at New Pastures as part of our package.</p>
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	<p>We have continued to struggle to engage KS1 in competitive sports. We researched training a member of staff up to become a mini bus driver, but timings for releasing that staff member; getting to and from competitions that were too far away; mixed year group classes meaning our cohorts were too large to enter into the available competitions all meant that we could not access the events.</p> <p>The Fusion Series day did not go ahead due to school closures.</p> <p>The concept of 'personal best' has been integrated into PE lessons across school as an ongoing target. Children were beginning to understand the concept and confidence was increased.</p> <p>Lots of virtual competitions were shared with families during school closures, but participation was low.</p>	<p>All staff have been asked to give feedback on the usage of Real PE so that a decision can be made as to whether to renew the license, or whether to enhance our provision through other resources.</p> <p>Keep the concept of 'personal best' at the heart of PE provision to enable children to develop and improve over time.</p>
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Swimming

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

In New Pastures Primary School we did not use the Sports Premium to provide additional provision for swimming. Swimming was planned for the Spring Term. Unfortunately, schools were closed due to Covid-19 throughout this time. School is in discussions with DMBC to ensure a programme of swimming is available this year.

Swimming and Water Safety	
<ul style="list-style-type: none"> • Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left school at the end of last academic year? 	
<ul style="list-style-type: none"> • Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left school at the end of last academic year? 	
<ul style="list-style-type: none"> • Percentage of your Year 6 pupils who could perform safe self-rescue in different water-based situations when they left your school at the end of last academic year? 	