

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Silver package from Active Fusion was bought in and utilised across school and all staff received CPD in school. As requested by staff, boys' dance was a focus for KS2</p> <p>Equipment to enable more active playtimes was purchased and used effectively in KS1.</p> <p>An all-weather daily mile track was installed in KS2 grounds – this has been regularly accessed by KS2 and KS1 have also had the opportunity to use it.</p> <p>A new surface was put down underneath the KS1 trim trail.</p> <p>All staff met to discuss ensuring active classrooms throughout the school day and school invested in the iMoves platform to support staff in this.</p> <p>A noticeboard was purchased for KS2 site to display sporting achievements and local events and clubs.</p> <p>On line physical activities accessed during lockdowns- home learners signposted to sites and Joe Wicks was used to start the school day.</p>	<p>Provision of after school clubs to promote a variety of sports and a healthy life style. Due to Covid, no clubs have been running this year. Activ8 have attended for lunchtimes and worked with different bubbles on different days so far, but this provision needs to be extended in the new school year, if restrictions allow.</p> <p>Improvements need to be made to the KS2 trim trail to ensure accessibility and safety for all.</p> <p>Due to Covid restrictions, opportunities for sporting competitions and events have been very limited. This remains a focus for us across school.</p> <p>In order to promote healthy life styles and healthy life choices, our garden area must be improved.</p> <p>To enable Foundation Stage children to access the outside areas in all weathers waterproof clothing must be replenished and new flooring fitted for the climbing frame.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

Delete as applicable

If YES you must complete the following section

If NO, the following section is not applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £12,570.36	Date Updated: June 2021		
What Key indicator(s) are you going to focus on?				Total Carry Over Funding: £
Intent	Implementation		Impact	
For all children to develop better core strength and improved gross and fine motor skills.	Improvements made to the KS2 trim trail and the ground surrounding it.	Carry over funding allocated: £12,570.36	More children accessing outdoor equipment and engaging in physical activity outdoors	

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	58%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	45%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £18, 210		Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:	
					%	
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
For all pupils to engage with at least 30 minutes physical exercise each day. For all children to understand and experience the positive effects of physical exercise on their physical and mental health. For children to take on personal and physical challenge and to feel empowered to take risks, safe in the knowledge that mistakes are a healthy part of learning and growing. For children to have opportunities to lead activities and games.		Provide a range of resources and equipment for all children to access at playtimes and lunchtimes. Engage with Activ8 sports professionals. Provide training for children in a variety of playground games. Activ8 to lead lunch time club All staff to actively promote healthy life style choices. Improvements to made to the area surrounding Nursery outdoor play equipment. Provide monkey bars for KS1.		£1000 £4070 £7,698		70% Sustainability and suggested next steps:

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	8 %
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>For all children to understand how sporting activities and sportsmanship affect all areas of their lives.</p> <p>For all children to see PE and other physical activity as an integral part of their learning.</p> <p>For children to understand the concept of sportsmanship and to encourage each other to display this throughout the school day.</p> <p>For all children to understand the importance of participation and to be able to cope when they do not win.</p>	<p>Offer weekly rewards to children for sporting achievements and sportsmanship across school, championing those who encourage and support each.</p> <p>All staff to use the iMoves platform to integrate active learning across the curriculum and to provide brain breaks. Staff to discuss how physical activity makes us feel.</p> <p>Healthy Lifestyle and Sports week planned for Summer 2, to include a visit from a professional athlete. A healthy food company will provide sessions for all classes to link the importance of healthy eating in with the importance of physical activity.</p>	<p>£495</p> <p>£900</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	15 %
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For all staff to be passionate and confident in their teaching of PE and sport. For all pupils to receive quality teaching across the whole of the PE curriculum and beyond. For there to be a clear learning journey for PE across all key stages.	Provide CPD and training for all staff to enable them to promote the importance of Sport and Physical Activity. All staff to use the Your PE resources and assessment area to ensure coverage, challenge and differentiation to engage and include all children in each PE lesson. Subject leader training and links with Venn Academy PE leads	£2775		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	7 %
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>For all children to be aware of the rich variety of sports and physical activities available to them.</p> <p>For all children to be offered the opportunity to try a new sport.</p> <p>For all children to enjoy a range of outdoor and physical activities across the curriculum.</p>	<p>All staff to use our digital platforms to share local sporting events, clubs and opportunities.</p> <p>Improvements made to the school garden area and Foundation Stage Outdoor Area</p>	<p>£1260</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For all children to participate in at least one competitive event during the academic year.	Engage with the School Games schedule of events. Bus hire to attend events Join with other schools supported by Activ8 in the area to participate in inter schools competitions Set up a house system in enable intra school competitions. Activ8 to support and lead with intra school sporting competitive events.	£2000 (carry forward to Oct allocation)		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	