

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by

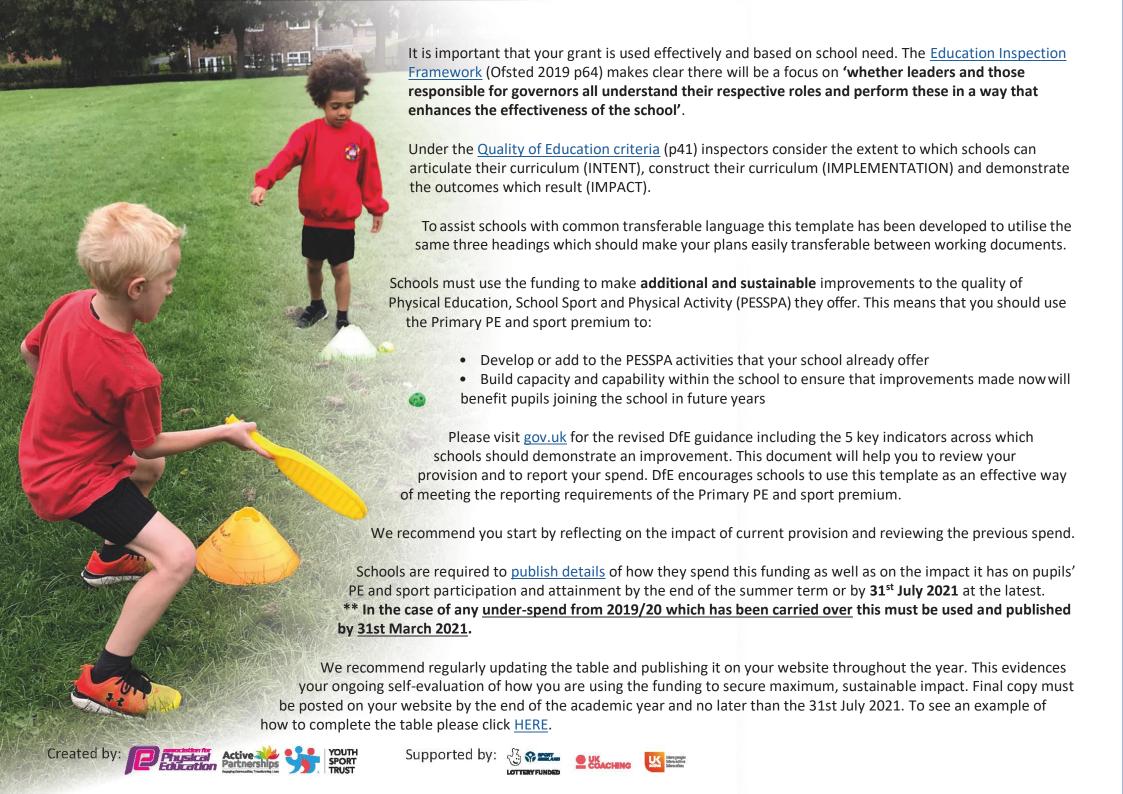


Department for Education

Created by







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
Silver package from Active Fusion was bought in and utilised across school	Provision of after school clubs to promote a variety of sports and a healthy life
and all staff received CPD in school. As requested by staff, boys' dance was a	style. Due to Covid, no clubs have been running this year. Activ8 have
focus for KS2	attended for lunchtimes and worked with different bubbles on different days so
	far, but this provision needs to be extended in the new school year, if
Equipment to enable more active playtimes was purchased and used effectively in KS1.	
	Improvements need to be made to the KS2 trim trail to ensure accessibility and
An all-weather daily mile track was installed in KS2 grounds – this has been	safety for all.
regularly accessed by KS2 and KS1 have also had the opportunity to use it.	Due to Covid restrictions, apportunities for sporting competitions and events
A new surface was put down underneath the KS1 trim trail.	Due to Covid restrictions, opportunities for sporting competitions and events have been very limited. This remains a focus for us across school.
All staff met to discuss ensuring active classrooms throughout the school day and school invested in the iMoves platform to support staff in this.	In order to promote healthy life styles and healthy life choices, our garden area must be improved.
A noticeboard was purchased for KS2 site to display sporting achievements and local events and clubs.	To enable Foundation Stage children to access the outside areas in all weathers waterproof clothing must be replenished and new flooring fitted for the climbing frame.
On line physical activities accessed during lockdowns- home learners signposted to sites and Joe Wicks was used to start the school day.	

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES Delete as applicable

If YES you must complete the following section If NO, the following section is not applicable to you















If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020	Total fund carried over:	Date Updated:
to March 2021	£12,570.36	June 2021

to March 2021	£12,570.36	June 2021		
What Key indicator(s) are you goin	What Key indicator(s) are you going to focus on?			Total Carry Over Funding:
				£
Intent	Implemen	tation	Impact	
For all children to develop better core strength and improved gross and fine motor skills.	Improvements made to the KS2 trim trail and the ground surrounding it.		More children accessing outdoor equipment and engaging in physical activity outdoors	











Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	58%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	45%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No











Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £18, 210	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
Intent	Implementation		Impact	70%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For all pupils to engage with at least 30 minutes physical exercise each day. For all children to understand and experience the positive effects of physical exercise on their physical and mental health. For children to take on personal and physical challenge and to feel empowered to take risks, safe in the knowledge that mistakes are a healthy part of learning and growing. For children to have opportunities to lead activities and games.	Provide a range of resources and equipment for all children to access at playtimes and lunchtimes. Engage with Activ8 sports professionals. Provide training for children in a variety of playground games. Activ8 to lead lunch time club All staff to actively promote healthy life style choices. Improvements to made to the area surrounding Nursery outdoor play equipment. Provide monkey bars for KS1.	£1000 £4070		











Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
				%
Intent	Implementation		Impact	8 %
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For all children to understand how sporting activities and sportsmanship affect all areas of their lives. For all children to see PE and other physical activity as an integral part of their learning. For children to understand the concept of sportsmanship and to encourage each other to display this throughout the school day. For all children to understand the importance of participation and to be able to cope when they do not win.	All staff to use the iMoves platform to integrate active learning across the curriculum and to provide brain breaks. Staff to discuss how physical activity makes us feel. Healthy Lifestyle and Sports week planned for Summer 2, to include a visit from a professional athlete. A	£495		











Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				%
Intent	Implementation		Impact	15 %
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For all staff to be passionate and confident in their teaching of PE and sport. For all pupils to receive quality teaching across the whole of the PE curriculum and beyond. For there to be a clear learning journey for PE across all key stages.	Provide CPD and training for all staff to enable them to promote the importance of Sport and Physical Activity. All staff to use the Your PE resources and assessment area to ensure coverage, challenge and differentiation to engage and include all children in each PE lesson. Subject leader training and links with Venn Academy PE leads	£2775		
Key indicator 4: Broader experience of	f a range of sports and activities off	ered to all pupils		Percentage of total allocation: %
Intent	Implementation Impact		7 %	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:







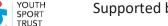




For all children to be aware of the rich variety of sports and physical activities available to them. For all children to be offered the opportunity to try a new sport. For all children to enjoy a range of outdoor and physical activities across the curriculum.	All staff to use our digital platforms to share local sporting events, clubs and opportunities. Improvements made to the school garden area and Foundation Stage Outdoor Area	£1260		
--	--	-------	--	--













Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
Intent	Implementation		Impact	76
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For all children to participate in at least one competitive event during the academic year.	Bus hire to attend events	£2000 (carry forward to Oct allocation)		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	











