

Yearly Plan 2021/22

Class 1 (Reception)

	Autumn Term		Spring Term		Summer Term	
Term dates	02/09/20- 15/10/20 6 ½ weeks TTD - 1/9/21 - 24/9/21 Black History Month	1/11/20- 17/12/20 7 Weeks TTD- 17/12/21 15/11/20- Anti Bullying week 12/11/20- Children in Need	04/01/21- 11/02/21 6 Weeks TTD- 4/1/22	21/02/21- 1/04/21 6 Weeks 3/3/21- World book day	19/04/21- 27/05/21 6 Weeks Bank Holiday 02/05/21	06/06/21- 29/07/21 8 Weeks TTD- 28/7/21
Key Learning Challenges	How am I Unique and wonderful?	Does everyone celebrate like me?	How do I get to the moon?	What do I know about Traditional Tales?	Why do things grow?	How to take care of pets?
Wow moments (visits/visitors)	Teddy bears picnic	Christmas Party Santa Visit	Tasting astronaut food	Character dress up world book day	Live Caterpillars	Video of pets
Parental engagement	Parent meetings	Christmas concert	Phonics	Parent conferences Easter activities		End of year celebration
Core Text	You choose The Colour Monster Marvelous Me- inside and out	Diwali story Kippers Birthday The jolly postman The Christmas story	Whatever Next How to catch a star Aliens love underpants	Little Red Riding Hood 3 Billy Goats Gruff Little Red Hen	Jaspers beanstalk The very hungry caterpillar The bad tempered ladybird	The Perfect Pet The great pet sale Mog and the VET Kippers new pet
PSED	Being me Who ... Me?	Celebrating difference	Dreams and goals	Healthy me	Relationships My family and me	Changing me My body

	<p>How am I feeling today? Being at school Gentle Hands Our rights Our Responsibilities Create worry dolls linked- discuss feelings and emotions School rules and routines</p>	<p>What am I good at? I'm Special, I'm Me! Families Houses and homes Making Friends Standing up for yourself</p>	<p>Challenge Never giving up Setting a goal Obstacles and support Flight to the future Award ceremony</p>	<p>Everybody's body We like to move it, move it Food glorious food Sweet dreams Keeping clean Stranger danger</p>	<p>Make friends, make friends never ever break friends Falling out and bullying Being the best friend we can be</p>	<p>Respecting my body Growing up Fun and fears Celebrations</p> <p>How can animals help people - guide dogs for the blind speaker, hearing dogs for the deaf.</p>
<p>Communication and language</p> 	<p>Role play: Home corner Small world: autumn/woodland provision Continuous provision. Circle time, topic related vocabulary, talk partners Describing myself using words such as short, tall, long, small Discussing my family Discuss feelings and emotions Mirror activities- looking at own face feeling different</p>	<p>Role play- Santa's workshop Small world- winter scene Continuous provision, circle time, topic related vocabulary, talk partners Use language to imagine and recreate roles</p>	<p>Role play- Space Station Small world- Continuous provision, circle time, topic related vocabulary, talk partners</p>	<p>Role play- Cottage Small world- Continuous provision, circle time. jigsaw topic related vocabulary</p>	<p>Role play- Garden shop Small world- mini beast hunt, Continuous provision, circle time, jigsaw, talk partners</p>	<p>Role play- Vets Small world continuous provision, topic related vocabulary, talk partners</p>

	Discuss different families and homes.					
Physical Development 	<p>Fine motor activities, dough disco Changing ourselves for PE Cutting Being safe in PE and in the hall. Ring games</p> <p>PE- Fundamental Movement skills Unit 1- see your PE Parachute</p>	<p>Mark making Dough disco Fine motor activities, cut and stick, make fireworks, clay divas, henna patterns, party dances, Christmas activities,</p> <p>PE- Fundamental Movement skills Unit 2- see your PE moving like fireworks</p>	<p>Dough disco, Mark making Fine motor activities</p> <p>PE- Gymnastics Unit 1- see your PE</p> <p>Night sky playdough Moving like an astronaut</p>	<p>Dough disco Mark making Exploring apparatus and moving.</p> <p>PE- Object control Unit 1- see your PE</p>	<p>Mark making Dough disco Fine motor activities Gardening</p> <p>PE- Problem solving and team building- unit 1- see Your PE</p> <p>Moving and balancing on apparatus safely</p>	<p>Fine motor activities Practising sports day</p> <p>PE- send Receive unit 1- see your PE</p>
Literacy 	<p>Recognising and Writing our name Joining in with repeated refrains Nursery rhymes Action songs. Listening and sorting initial sounds with pictures or objects Linking sounds to letters</p>	<p>Name writing Writing labels for pictures Writing cards Retelling stories using props Linking sounds to letters Forming letters</p>	<p>Guided reading Joining in with repeated refrains Re-telling familiar stories Sequencing using pictures Writing captions</p>	<p>Guided reading Retelling familiar stories Re-enacting stories Writing stories Creating non-fiction books about Writing class recipe</p>	<p>Guided reading Retelling familiar stories Sequencing stories Writing captions and short simple sentences relating to stories.</p>	<p>Guided reading Retelling familiar stories Re-enacting stories Writing familiar stories Story map creations</p>

	<p>Forming letters</p> <p>Phonics- Phase 2 graphemes - S a t p I n m d g o c k c k e u r h b f l</p> <p>Tricky words- is I the</p> <p>Draw picture of family- label Facts about me- what they can do- what they would like to be able to do.</p>	<p>Phonics - Phase 2/3 graphemes - ff ll ss j v w x y z zz qu ch sh th ng nk - words ending -s /s/ (hats/sits)</p> <p>Tricky words- As and has his her go no to into she he of we me be</p> <p>Ordering Diwali Story Writing what they would like for Christmas</p>	<p>Segment and blend unfamiliar words</p> <p>Phonics- Phase 3 graphemes - ai ee igh oa oo oo ar or ur ow oi ear air er Words with double letters, longer words Tricky words - was you they my by all are sure pure</p> <p>Creating own planet- what would you find on your planet</p> <p>Labelling rockets Information book about rockets/space Space passport</p>	<p>Phonics- Phase 3 graphemes- Review phase 3 Longer words words with -s /z/ in middle words with -es /z/ at the end words with -s /s/ and /z/ at the end Tricky words- Review all so far</p>	<p>Creating story maps Looking at lifecycles and recording them</p> <p>Phonics- phase 4 Short vowels with adjacent consonants CVCC CCVC CCVCC CCCVC CCCVCC Words ending in suffixes -ing -ed /t/ -ed /ed//id -est Tricky words - said so have like some come love do were here little says there when what one out today</p> <p>Instruction writing- how to plant a seed. Label plant</p>	<p>Phonics- phase 4 graphemes Phase 3 long vowel graphemes with adjacent consonants CVCC CCVC CCCVC CCV CCVCC Words ending in suffixes -ing -ed /t/id/ed/d -er -est</p>
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<p>Maths</p> 	<p>Opportunities to settle know provision, routines, positional language</p> <p>Phase 1 Matching sorting Comparing amounts Comparing size, mass and capacity Exploring patterns</p> <p>Looking at home numbers Pet Pictogram Pictogram of months of birthdays Measuring heights and comparing</p>	<p>Phase 2 - Representing 1, 2 & 3 Comparing 1, 2 & 3 Composition 1, 2 & 3 Circles and Triangles Positional language</p> <p>Phase 3 Representing numbers to 5 One more and less Shapes with 4 sides Time</p>	<p>Phase 4 - Introducing zero Comparing numbers to 5 Composition of 4 and 5 Comparing mass Compare capacity</p> <p>Phase 5- Numbers 6, 7, 8 Making pairs Combining 2 groups</p>	<p>Phase 5 - Length and Height Time</p> <p>Phase 6- Numbers 9 & 10 Comparing numbers to 10 Bonds to 10 3D shape Pattern</p>	<p>Phase 7- Building numbers beyond 10 Counting patterns beyond 10 Spatial reasoning Match, rotate, manipulate</p> <p>Phase 8- Adding more Taking away Spatial reasoning Compose and decompose</p>	<p>Phase 9 - Doubling Sharing and grouping Even and odd Spatial reasoning Visualise and build</p> <p>Phase 10- Spatial reasoning Mapping</p>
<p>Understanding the World/RE</p> 	<p>RE: Special people</p> <p>ICT- Counting games on Ipad and IWB Using Ipad to take pictures of my friends Beebot</p>	<p>RE: Christmas</p> <p>Nativity Listening walk (What can we hear?) Listening station</p> <p>ICT- Use ipad/IWB to create firework pictures</p>	<p>RE: Celebrations</p> <p>Spring walk</p> <p>ICT- Phonics/maths games on computer/IWB Beebot- move around a space mat</p>	<p>RE: Easter</p> <p>Easter egg hunt Spring walk</p> <p>ICT- Ipad - Chick drawings Beebot</p>	<p>RE: Story time</p> <p>Science- Identify and label parts of a plant What do seeds need to grow? Plant broad beans and watch them grow</p>	<p>RE: Special places</p> <p>Gardening</p> <p>Science-</p> <p>Geography- Animal habitats</p> <p>ICT-</p>

	<p>Science- Changes- Seasons- Autumn- <i>Talk about what they see using wide vocabulary. Talk about the changes they notice.</i></p> <p>Geography- Where I live- Mexborough/England <i>Begin to make sense of their own life-story and family's history. Draw a map.</i></p>	<p>Phonics/maths games on computer</p> <p>Science- Learning about ice melting/freezing Seasons/weather Autumn walk (what can we see?) <i>Describe what they see, hear and feel whilst outside. Understand the effect of changing seasons on the natural world around them.</i></p> <p>History- Bonfire night Diwali Learning about how people celebrate <i>Recognise people have different beliefs and celebrate special times in a different way.</i></p> <p>Geography-</p>	<p>Science- Explore force (push) needed to make a craft move Astronaut food - changes by removing and adding water. Make space food by blending up food and eating using a straw out of plastic bag Gravity Watching rocket launches Planets</p> <p>History- Who is Neil Armstrong? <i>Compare and contrast figures from the past.</i></p>	<p>Phonics/maths games on computer/iPad</p> <p>Science-</p> <p>Geography-</p>	<p>Lifecycle of a butterfly/frogs <i>Understand key features of a lifecycle of a plant. Make observations of the natural world around them. Understand processes and changes.</i></p> <p>Geography- Animal habitats Mini beast hunt <i>Know similarities and differences between the natural world around them.</i></p> <p>ICT- Phonics/maths games on computer</p>	<p>Phonics/maths games on computer/iPad</p>
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<p>Expressive Arts and Design</p> 	<p>Drawing/painting ourselves with mirrors</p> <p>Drawing family</p> <p>Exploring the sounds of instruments</p> <p>Singing songs</p> <p>Roleplay area</p>	<p>Leaf printing from autumn walk</p> <p>Creating diva lamps</p> <p>Painting fireworks</p> <p>Models of fireworks</p> <p>Creating Christmas cards</p> <p>Creating calendars</p> <p>Role play- celebrations</p> <p>Small world- winter scene</p>	<p>Design and build large rocket to use in role play?</p> <p>Build small rockets</p> <p>Rocket finger painting pictures</p> <p>Constellation art using sticks and marshmallows</p> <p>Listening to sound effects from space</p>	<p>Role play</p> <p>Small world area</p> <p>Easter baskets</p>	<p>Mini beast drawing</p> <p>Butterfly pictures</p> <p>Music- using instruments</p>	