

Welcome back to school and welcome to class 3, the 'Persevering Pandas Class'! This half term, we are going to be following the same theme throughout Key Stage One -'What's on our door step?' We will go on local area walks and also a visit to Potteric Carr Nature reserve to find out what we share our world with! A separate letter will be sent home about this.

### **What will I be learning about?**

#### **English**

Our main focus will be reviewing phonics from the end of F2 phase 3 graphemes. We will also be moving on to learning new phase 5 alternate graphemes. There will be more information about this to follow as we will be inviting parents into workshops about the way we teach phonics, reading and spelling.

**We will be reading:** Peter Rabbit and other

stories by Beatrix Potter. The Rabbit Problem-Emily Gravett (focus author) and Percy the Park keeper stories. We will be having story time sessions across Key Stage One using Nick Sharratt Books.

**Non-fiction books** about Mini beasts and animal habitats.

**We will be writing-Stories based on Peter Rabbit and his friends**, descriptions of Peter Rabbit and his friends. We will be writing about real experiences-How to make a den, our visit to Potteric Carr and how to make mini beast homes.

#### **Maths**

The objectives we want to achieve are:

Grouping objects.

Ordering numbers correctly

Representing numbers in different ways

Counting forwards and backwards.

We will also begin to look at addition and subtraction.

**We will be setting up the on line homework link 'Maths at home'. More information to follow.**

**Science In our local area and our visit to Potteric Carr:**

#### **Living Things and their Habitats -**

-Exploring and comparing the differences between things that are living, dead, and things that have never been alive

- Identifying that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

-Identifying and name a variety of plants and animals in their habitats, including microhabitats.

-Describing how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

**Design and Technology** We will be: Researching, designing and making a moving model of **Rocket Park and learning how to** join and combine materials using tools safely. I will be evaluating and reflecting on how we worked in a team.

**Art** We will be **painting**-Colour mixing painting-landscapes/ seasons colours / moods.

We will be linking our art and computing to digital

photography to create

landscapes of Mexborough-**collage**

**Our focus Artist is** Andy Goldsworthy.

We will be **printing/ and creating Collage with** leaves and seeds,

Windows/ doors and roof tops collage.

**Geography: We will be learning about A small area of the United Kingdom-Mexborough.**

-Using simple fieldwork and observational skills to study the geography of our school and its grounds and the key human and physical features of its surrounding environment.

-Using basic geographical vocabulary for key human features: city, town, village, factory, farm, house, office, and shop

-Using basic geographical vocabulary to refer to key physical features - hill, canal, river,

-Using plan perspectives and aerial photographs to recognise landmarks and basic human and physical features.

**PSHCE Jig saw Piece One-Me in My World**

I understand the rights and responsibilities for being a member of my class and school . I recognise when I feel worried and know who to ask for help.

**\* Reminders \***

**PE kits**

Each week your child will participate in two PE sessions. Children need to bring PE kits to school on Monday and leave it in school until Friday.

**All children must have appropriate PE kit and should not wear any jewellery including earrings.**

**Outdoor Learning**

We are going to be regularly going outside for some of our learning sessions. Please could you send a pair of wellies or old trainers/ shoes to school in a carrier bag. They can be left on your child's peg.

**Home reading**

We are changing the way we organise home reading books in line with the latest Government guidance published in July. Children with have a phonics reading book and two reading practice books. They need to bring them to school every Thursday and new books will be sent home on Fridays. There is a separate letter explaining how this will work.

**Homework**

***Homework will be sent home on Fridays and will need to be returned on Wednesdays***

**Maths**-children will have a weekly maths activity linking to the work they are focusing on in class.

**Spellings**-children will bring home weekly common exception words and words linking to the spelling rules and patterns being studied in class.

***After October half term, we will be sending out our 'take away' homework menu which focuses on tasks linked to our topics.***

**School Contact Details**

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Headteacher: Mrs P. Belnavis  
Deputy Head teacher: Mr T. Purdy

**School times.**

Class Three are arriving at school at 8.45am. They will be leaving school at 3pm. Please enter the school playground using the Pitt Street Entrance and wait by the cone labelled 'Class Three'. Teaching staff will be ready to collect the children and take them into class.



**Class Three  
Miss Senior  
Curriculum Newsletter**

**Autumn Term One**

**2021  
What's on our door step?**