

School Contact Details

New Pastures Primary School

Upper School

Doncaster Road

Mexborough

South Yorkshire

S64 0LT

Tel: - (01709) 583271



If you need to have a word with your child's teacher please arrange an appointment after school when they will be happy to discuss your questions or concerns.

PE

For the foreseeable future, we will have PE slots on Tuesday afternoons. Please make sure your child has their kit in for those days.

The correct PE kit of white t-shirt and black shorts is expected along with appropriate footwear. Children must not wear jewellery including ear rings.

School times.

During this current time, Class 9 will begin their day at 9:00am. Home time pick up is at 3:15pm. The gates will be unlocked at 2:55pm. If you need to speak to Mr Purdy, simply wait until the other children have left.

Homework

Homework is given out to all children each Friday and will need to be handed in by the following Friday. If a child does not hand it in, they will need to complete some work during Golden Time. Creative homework linked to our topic will be set each half term (see separate menu). Your child also needs to read at home at least three times a week and make sure they bring their reading diary each day to school with them. The reading challenge will continue this year. If a child does not read at all at home during the week, they will read for a set time during Golden Time. Spellings will be given out on a Monday for your child to learn ready for a test on Friday.

Snacks

No snacks can be bought in school. Instead, as we are a healthy school, children can bring a piece of fruit to be eaten at break. No fruit or cereal bars—only a piece of fruit.

Topic

Our topic for this half term is 'Africa and the Ancient Kingdom of Benin'. This will encompass a lot both in terms of History and Geography. Children will be looking at which countries make up the continent of Africa. They will study how many people live and how their lives compare and contrast to ours in England. They will research climatic zones and animals that live in these areas. They will learn and discuss how tourism affects Africa and its population. The Ancient Kingdom of Benin will be studied as part of our learning on ancient civilizations around the world. Children will look at how society was organised, religion, arts and festivals. We will also look at how slavery came about and the implications of it then and today with reference to racism in society.

English Fiction

Children will have the opportunity to write stories, information leaflets and persuasive arguments based on the topic. English work will be linked to our topic helping the children to deepen their understanding. As a school, we feel that if they can be encouraged to write creatively it will help them to understand some of the deeper elements of our topic and develop their knowledge and empathy. Children will continue to develop their use of thesauruses to help extend their vocabulary.

In reading children will be developing their comprehension skills involving looking at different types of questions and what skills are required to answer them as well as entering discussion based on our class novel.

Non-Fiction

Pupils will be studying different elements of SPAG (spelling, punctuation and grammar) which they will endeavour to embed into their independent writing. The children will be developing their skills of reading for information during both reading and topic lessons.

Learning Behaviours

Year 6 is an extremely important year for all children who will be required to maintain high standards of work and effort throughout. To encourage our children to continue developing the right attitude towards learning there are systems in place including rewards and sanctions. We always aim to focus on praising the positive behaviour demonstrated. Our dojo system is an effective method of promoting positive behaviour. We have also introduced a traffic light system to encourage 'green behaviour'. Children who display positive behaviour will remain on green. If inappropriate behaviour is shown, a warning is given. If the child does not make the right choice, their name will be moved to amber. Should the child immediately improve his/her behaviour and follow instructions given by an adult, their name is moved back up to green. Any more serious incidents will result in their name being moved straight to red. Any child who stays on green all week will result in a message sent to parents with the good news.

Maths

We follow a maths mastery approach to help deepen children's understanding and create links between different areas of maths. The focus for the first two weeks will be on place value to develop the concept of number value up to 1,000,000. The rest of the half term will be focusing on recapping both mental and written methods of addition, subtraction multiplication and division. In most lessons, children will have opportunity to develop their number fluency, reasoning and problem solving. They will be supported and challenged daily to become fluent and competent mathematicians.

Scientific and technological understanding

This half term, pupils will be studying the unit of work entitled 'Living things and their habitats' understanding how each species has survived and thrived in a particular area with certain conditions. They will be looking at how animals have adapted to ensure the best chance of survival.

Art and design

Again linked to our topic, children will be using different mediums: sketching pencils, paints, water colours and clay to create artistic work with their own interpretation and creative slant. We will be recreating art of The Benin Kingdom as well as art from a wider area of Africa.

PSHE

As part of Jigsaw we will be discussing how we feel 'Being me in my world.' We will be exploring our hopes and fears ahead of us this year and recognise how to become a successful learner. We will also look at being respectful to others to allow them to reach their full potential too. Children will be given time and space to express their feelings, worries and concerns when the need arises.

Religious Education

Over the year children study Christianity and one other major world faith. This half term we will be looking at Islam, including the five pillars of faith. We will try to understand why faith is important in some people's lives. Children will be encouraged to question beliefs and explain their own thoughts and ideas.

Contacting school

If you need to talk to me, please see me at the end of a school day. If you are unable to do this, you can phone the school office after 3:15pm. If I am not available, I will endeavour to ring you back at the earliest opportunity.