



Curriculum Overview

Please see our intent, implementation and impact statements for more detailed curriculum information in all subject areas

EYFS and KS1 are based in the lower school building (Pitt Street) and KS2 is in the upper school building (Doncaster Road)

Early Years Foundation Stage (EYFS)

The Early Years Foundation Stage at New Pastures Primary currently consists of two classes; Nursery- Mrs. Haycock (Foundation 1 F1) Morning and afternoon sessions are provided and C1- Miss Loosemore (Foundation 2 Reception FS2)

The statutory framework for the EYFS is followed and Development Matters guidance is used to support the planning of the curriculum for our youngest learners. It is based on securing solid foundations that children build upon for the National Curriculum by learning through play and first hand experiences and developing oracy. Our curriculum is designed to recognise children`s prior learning and build these foundations to further their development. Plans are uploaded on to the school website and changes/adaptions explained in newsletters

There are 7 areas of learning in the EYFS. Three areas are named as prime areas (Communication and language, Physical Development and Personal, social and emotional development) Four areas are known as specific (Literacy, Mathematics, Understanding the world and Expressive arts and design. All pupils are unique individuals with their own specific needs. We encourage them to develop their individual skills and are passionate in enabling all children to achieve their full unique potential in a supportive environment where they are valued and respected.

Key Stage One Curriculum (KS1)

Key Stage One (KS1) at New Pastures Primary currently consists of three classes; C2 -Mrs Mason (Y1), C3-Miss Senior (Y1/2) and C4-Mrs Bailey (Y2).

To ensure coverage of the national curriculum we have devised a two-year cycle for most subjects. English, Maths and PE are taught as one-year cycles, however the books we study in depth in English change to match the topic. All three classes have the same topic title and follow the same topic at the same time. This allows us to work closely with our partner year group to ensure all children (regardless of their class) will have the same opportunities. It also allows for some spectacular launches to our topics. The topics are planned to ensure the requirements of National Curriculum are met, however there is scope for adaptations to meet the interests and needs of the children. Because of this the information in the long term plans may change slightly as the year progresses. More detail is added to our class

curriculum newsletters each term to show what we intend to cover in each class. Each subject coordinator has a more detailed curriculum coverage map for their subject.

In Key Stage One, strong emphasis is placed on acquiring new skills in an enjoyable and absorbing way. Literacy and Numeracy are given a high priority but a broad and balanced curriculum is vital for the development of the whole child and physical, creative and artistic work of all kinds is encouraged.

We have identified essential elements which believe all Key Stage One pupils need to develop in order to thrive and succeed:

All children become independent readers through the effective implementation of systematic phonics programme and the use of a balanced and engaging approach to developing both decoding and comprehension skills. Children enjoy daily small group story sessions which encourages active listening and talk.

Children learn to become fluent writers by encouraging extensive and purposeful practice and explicitly teaching spelling.

Each day, there is dedicated time for children to learn mathematics and integrate mathematics throughout the day. We are introducing 'Magic Maths' sessions where children collaborate together on extended problem solving and reasoning which encourages thinking time and resilience.

Everyday children participate in both gross motor and fine motor skill development sessions. All children start their day with 'Busy Fingers' activities to help develop their early writing skills.

Developing creativity in all subjects is essential and there are many opportunities for children to explore their own creative self through play, story-telling and the arts.

Key Stage Two Curriculum (KS2)

Key Stage Two (KS2) at New Pastures Primary currently consists of five classes;

C5 -Miss Cooke (Y3) C6- Mrs Eager (Y3/4) C7- Miss Johnson (Y4/5) C8- Mr. Ridgill (Y5) and C9- Mr Purdy (Y6)

The curriculum in Key Stage Two is designed using a four-year rolling programme. The reason for this is to ensure that every child receives broad and balanced learning opportunities. The curriculum is driven by History and Geography and each topic lasts for a term. In the Autumn term there is a worldwide focus. During the Spring term, we concentrate on a British aspect. Finally, in the Summer term, we turn our attention to a more local part of History and Geography. By designing the curriculum in this way, it helps our pupils to understand their place in the world and make strong links between different areas of learning. Children are often reminded of previous learning which can be built upon and that is relevant to the current topic. Educational visits and visitors are used to further enhance pupil's learning experiences.

Because all children in Key Stage Two are learning about the same topic, we believe that this brings the school community even closer together. Not only do children have the opportunity to share their learning in assemblies but also with their friends and siblings from

other classes. Even though the topics are the same, the standard of learning is age appropriate; children are supported and challenged according to their ability and need. Other subject areas are linked to our topic where possible. Art and Design Technology develops pupils' creative skills and knowledge. Using computers and iPads, children are able to research topics independently before presenting their learning in a variety of ways. Throughout their time in Key Stage Two, we aim to develop all children's self-confidence, independence, collaborative skills and a thirst for learning that will remain with them for life.

Throughout the whole school reading is constantly at the heart of our curriculum. Teachers choose books to improve and deepen learning around the topic. The carefully chosen reading material inspires children to create quality pieces of writing using several different genres. Writing is for a purpose and primarily for a real audience. We feel that by giving priority to reading, not only does it develop the child as a reader and fire up their love of reading but helps to put their learning into context and ignites their imagination.

Homework menus are provided for children to choose to complete some creative and interesting tasks at home, either by themselves or with their families. Family members are also invited into school to join in with their child's learning experience or to celebrate at the end of a topic.