

Art and DT

In art we will have an initial focus on self-portraits. We will be using our drawing, painting and sculpting skills to make portraits in different ways before looking at the work of Pablo Picasso and exploring collage. We will combine our computing and art skills as we explore Squares with Concentric Circles by Wassily Kandinsky, recreating both digital and collage versions of his work.

In Design and Technology we will be learning to join and combine materials to create our ideal playground as well as design toys from the past such as peg dolls.

Home reading

We are changing the way we organise home reading books in line with the latest Government guidance published in July. Children will have a phonics reading book and two reading practice books.

PE kits

Each week your child will take part in two PE sessions. Children need to bring PE kits to school on Monday and we will send it home for washing on Friday.

Water bottles

Please remember to send a labelled water bottle each day.

Homework

Homework will be sent home on Fridays and will need to be returned by Wednesday.

All children must have appropriate PE kit (shorts and T shirt) and should not wear any jewellery, including earrings.

Please be mindful that children need to be able to dress and undress independently for PE. If you tend to help your child with shirt buttons, laces or tights, then please encourage them to do these independently at home, so that they can do it in school when they need to. Thank you.

Mrs Mason and Miss Hodgson



**Class 2
Autumn 2
November 2021**



Dear Parents/Carers,

Welcome back! We hope you have had a lovely two weeks off!

English

Our number one priority at the moment is phonics and reading. I cannot stress enough how important it is for children to practice their phonics and reading book with an adult at home regularly. Please make sure you write in your child's reading diary to let us know when they have read and how they got on. Keep your child's reading book and diary in the zip wallet to keep it protected and send it in their book bag every day. In class we will be sharing some fun texts about toys, such as *Toys in Space* by Mini Grey, as well as a range of non-fiction texts about toys from the past.

Phonics and Reading

In phonics we will be beginning Phase 5 where children start to learn alternative ways of spelling some of the phonemes they have already learned. For example, we already know the ow sound in cow, but will learn how ou can also make the same sound, as in cloud.

Alongside our daily phonics session we will have lots of extra practice in intervention groups to make sure that children can recognize all the phonemes we have already come across and blend to read them in words. Children will read in guided groups two to three times a week to get lots of practice in applying their phonics skills to reading. I have already spoken to several of you about ways in which you can support your child at home. Please speak to me or send a message via Class Dojo if you would like further support with helping your child with phonics or reading at home.

Topic

Our topic is 'Is the X Box more fun than my grandparent's toys?' We will learn how aspects of everyday life, such as the toys and games that children play with now, are similar and different to those that were played with by children's grandparents. We will learn how William Caxton brought the printing press to England and why this was important, not only for making books more quickly but also in changing the way people spoke! We will discover how technology, such as computers has developed over time and find out about Tim Berners-Lee who invented the World Wide Web!

We will also learn about the origins of Bonfire Night and think about what it is we remember on Remembrance Sunday. We will be finding out about Edith Cavell and why she is an important figure in the history of World War One.

Maths

In maths we will be moving on to Addition and Subtraction within 10 when we return. We will be introducing some new strategies to help with our calculations such as using a part-whole model. We will continue to send home math's home learning to support learning from that week. If you need any support with the different strategies we are using, please ask!

Science

In science we will be learning all about materials! We will name some of the different materials that everyday objects are made from, group them and describe some of their properties. We will investigate which objects are magnetic, the best materials with which to make The Little Pigs a house and have a challenge to make an edible house!