

This half term, we are going to be following the history theme

**'Is the X Box more fun than my grand-parent's toys?'**

*This is a history based theme but we will be using the theme of childhood throughout most of our other subjects.*

### **'What will I be learning about?'**

We will begin this theme by visiting Rocket Park to look at the way the play equipment works. This is a research activity to help us plan and make a mini-playground in technology.

We will then be developing our historical understanding by looking at brave children in

history (link to remembrance week com. 8th November and anti-bullying week 15th

November ).

### **PSHCE-Jig saw Piece Two Celebrating Difference**

I can explain how my friend is different to me  
I can explain what I like about my friend



**Why is the little girl going to school with guards? (Anti Bullying week) Who was Ruby Bridges and why was she brave?**

### **RE-Christianity**

The teaching of Jesus and The Nativity Story through the scheme in Discovery RE . We are hoping we can create a performance re-telling the Nativity Story.

### **PE-**

We are continuing with our units on

gymnastics skills and problem solving team games.

**English-Reading and phonics is our number one priority. Reading holds the key that allows your child to access their learning across the whole curriculum.**

*In December, your child will be taking their phonics test which they would have taken in Summer of Year One. I have spoken to many parents individually about this and how your child can be supported at home but please message me if you would like more information. We will be reviewing our phonics daily as well as additional intervention groups for the children who need it.*

*In addition to this, children are reading daily in guided reading groups and sharing lots of exciting books as a class.*

***Some of the books we are sharing as a class are***-Dirty Bertie-David Roberts, We are all welcome here-Alexandra Penfold, Coming to England -Floella Benjamin, The Story Machine-Tom McLaughlin, Meet Sammy-Gail Jones, Traction Man -Simon Bartram and variety of poetry-based on the senses.

We will be reading a lot of different non-fiction books to independently research different topics on changes in technology, toys and materials in living memory.

We can't stress enough how important reading at home is. Please could you ensure your child has their yellow liaison book and reading book everyday.

We will be writing stories, explanations and instructions.

**Spelling**-We are continuing to learn how to spell year one and Two common exception words and word endings on verbs.

We will be revising all the Phase Five phonemes in our class phonics session and learning how to use this knowledge to improve our spelling. Some children will be accessing phonics interventions and this will be discussed during our parent conference calls in early November.

### **Science**

We are continuing to name everyday materials and their properties Make observations, record results and simply explain what has happened. We will explore mixing materials such as solids and liquids to explore the way they will change.-we will be making slime and investigating mud!

**History** The children are finding out about changes in their own life and beyond living memory of toys and books and technological changes in children's toys and Entertainment.

We are also finding out about the lives of significant individuals in the past who have contributed to national and international achievements during Remembrance week such as Bessie Coleman and Edith Cavell. Famous Inventors-William Caxton (brought the printing press to England) and Tim Berners-Lee (founder of WWW)

**Computing**-we are continuing to learn about algorithms, debugging, digital media and how technology is used all around us.

**Design and Technology** I will be: Researching, designing and making a moving model of Rocket Park and learning how to join and combine materials using tools safely.

We will also be learning about crafts and skills from people of the past and making - finger bobs and puppets.

**Art Drawing and Painting** Focus study of Portraits in the National Portrait Gallery. We will be looking at paintings of Childhood and improving our art skills of drawing, painting and sculpture.

**\* Reminders \***

**PE kits**

Each week your child will participate in two PE sessions. Children need to bring PE kits to school on Monday and leave it in school until Friday.

**All children must have appropriate PE kit and should not wear any jewellery including earrings.**

**School times.**

Class Four are arriving at school at 8.45 am. They will be leaving school at 3.00pm Both drop off and pick up will be from the ramp area outside Class Four.

**Home reading**

We are changing the way we organise home reading books in line with the latest Government guidance published in July. Children with have a phonics reading book and two reading practice books. If they are reading Turquoise or beyond, they will not receive a phonics reading book. Our new reading books are much more challenging than previous schemes we have used and there is a lot of new vocabulary in them. It is worth spending time talking to your child about the new vocabulary so they understand its meaning. They need to bring their books to school every Thursday and new books will be sent home on Fridays. There was a separate letter explaining how this will work.

**Homework**

**Homework will be sent home on Fridays and will need to be returned on Wednesdays.**

**Maths**

We are beginning our topic on addition and subtraction after half term. To help the

Children's quick number recall. I have set them the Ninja Challenge-details can be found in their homework folders.

These are our objectives-

Fact families-addition and subtraction bonds to 20  
Check calculations  
Bonds in tens to 100  
Add and subtract 1  
10 more 10 less  
Add and subtract tens  
Add by making ten  
Add a 2 digit number  
Subtract 1 digit from  
Add 2 digits not  
ones  
Add 2 digits crossing tens  
Subtract 2 digit from 2 digit-not crossing ten  
Subtract 2 digit from 2 digit crossing ten  
Number bonds  
Bonds to 100  
Add 3 1 digit numbers

2 digit crossing-  
crossing ten-add tens and



**Class Four  
Curriculum Newsletter**

**Autumn Term Two  
2021**

**Is the X Box more fun than my  
grandparent's toys?**

