

## Learning Behaviours

We always aim to focus on praising the positive behaviour demonstrated. We will continue to use the traffic light system to encourage 'green behaviour'. Children who display positive behaviour will remain on green. If inappropriate behaviour is shown, a warning is given. If the child does not make the right choice, their name will be moved to amber. Should the child immediately improve his/her behaviour and follow instructions given by an adult, their name is moved back up to green. Any more serious incidents will result in their name being moved straight to red. Any child who stays on green all week will result in a message sent to parents with the good news.

**Our topic for this half term is 'The Ancient Kingdom of Benin'**

## English Fiction

This term, children will have the opportunity to write a diary, a character description and a Our English work will be linked to the class book 'Journey to Jo'burg' by Beverly Nadoo. The book is a glimpse at life as a black African during Apartheid in South Africa. The book follows a young girl named Naledi and her younger brother, Tiro, on a journey that not only saves their family, but also opens their eyes to nature of their world.

## Reading

In reading, children will be developing their comprehension, inference, vocabulary, predicting and summarising skills from our class book and other extracts. They will be developing a new range of questioning based on looking, finding a clue and thinking.

## Non-Fiction

This term, children will look at non-fiction books concerning Benin. They will identify facts and opinions and look at how non-fiction books are created to help the reader. Also, we will research the 1st moon landing and create a newspaper report.

Pupils will be studying different elements of SPAG (spelling, punctuation and grammar.) This will help to raise the level of their writing

## Maths

This half term we will be covering: Statistics, multiplication and division (multiplies, factors and prime numbers) and area.

Each week, children practise their mental maths and arithmetic skills to increase speed and accuracy using maths meetings for rapid recall.

## Scientific and technological understanding

This unit is the only Astronomy related science unit in the primary science curriculum. The aim is to give children a basic overview of Earth and its place in our Solar System.

Children will describe the movement of the Earth, and other planets, relative to the Sun in the solar system; how scientists perceived the solar system in the past; use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky and describe the movement of the Moon relative to the Earth

## History

Children will learn how the kingdom of Benin began in the 900s when the Edo people settled in the rainforests of West Africa. For 200 years Benin they were very successful, but in the 1600s the Obas started to lose control of their people and how the empire came to an end.

## Art and design

Children will be developing their DT skills by researching, creating, developing their ideas and evaluating their own Benin jewellery designs.

## PSHCE

As part of PSHCE we will be discussing 'Celebrating difference' and 'Bullying' during anti-bullying week. Children can explain the differences between direct and indirect types of bullying and can offer a range of strategies to help themselves and others if they become involved (directly or indirectly) in a bullying situation.

## Religious Education

During our study of Christianity, children will be learning to evaluate different versions of the Christmas story and how stories can be true in different ways.

## Computing

In computing, children will find out that vector images are made up of shapes. They will learn how to use the different drawing tools and how images are created in layers. They will explore the ways in which images can be grouped and duplicated to support them in creating more complex pieces of work.

**\* Reminders \***

**PE kits**

Each week your child will participate in PE sessions. Children need to bring PE kits to school on Tuesday and Thursday. Children will be consolidating and improving their gymnastics skills on Tuesday's and throwing, catching and shooting skills (Netball) on Thursday.

The correct PE kit of white t-shirt and black shorts is expected along with appropriate footwear.

**All children must have appropriate PE kit and should not wear any jewellery including ear-rings.**

**School times**

The bell rings at 9:00 when adults will meet the children in the playground (at the marked cone)

The end of the school is 3:15pm. Gates are opened at approximately 3:00pm.

Morning session: 9 am-12:00 pm

Afternoon session 1.00pm-3.15pm

**Homework**

Homework and spellings are given out to all children on a Friday and will need to be handed in by the following Friday.

Please can your child also read at home at least **three times** a week and make sure they bring their planner each day to school with them—they will be **rewarded with dojo's** for every time they read, which they can spend at the school shop.

**School Contact Details**

New Pastures Primary School  
Upper School  
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Tel:- (01709) 583271  
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Headteacher: Mrs P. Belnavis

Deputy Head teacher: Mr T. Purdy

If you need to have a word with your child's teacher please arrange an appointment after school when they will be happy to discuss your questions or concerns.



**Class 8  
Curriculum Newsletter**

**Autumn Term Two**

**2021**