

Welcome back and a very happy new year to you all. This term we are reading stories about our friend Paddington Bear and his many adventures. We will be following his adventures as he explores London and to help us find out more we have made a link with a school in outer London who we will be writing letters and emails to.

### **English Reading**

The children will continue to explore and deepen their understanding of vocabulary and inference skills with our whole class text 'A Bear called Paddington'. We will also be learning how to use non-fiction to find out information about Healthy eating and London.

In daily guided reading the children will continue to develop their comprehension skills through a variety of fiction and non-fiction within the appropriate books band.

Class Four Book Corner has lots of new 'Chapter stories that can be borrowed to read with parents at home.

### **English Writing**

Using Paddington's short stories, we are going to become letter writers when we send letters to Aunt Lucy in Peru. We are also going to improve our use of different sentence structures when we write a set of instructions of how to look after this special little bear.

We will be using our writing skills when we make guide books to the city of London.

### **Spelling and Grammar**

The focus will be on spelling Phase five letter patterns and their alternatives. I have put a weekly spelling list on our website class page.

In addition to this, children need to be secure when spelling year one and two common

exception words-the words that are frequently used and need to be learnt using visual strategies.

**Maths** Each week children will have opportunity to develop their number fluency, reasoning and problem solving.

This half term we will be focusing on written strategies to help use solve problems using the four rules of number. We are beginning with multiplication and then onto division which will lead us onto fractions. Our calculation policy is available on the school website. I will be sending home individual log ins to TT Rockstars so the children can practice their multiplication facts at home. We will continue to solve problems and apply our maths skills in other curriculum areas such as weighing and working out costs of ingredients.

Knowing number facts is a very important skill and class five will be challenged to the Ninja' maths challenge. This will involve knowing different number facts by heart and earning coloured belts as they progress through each level.

### **Scientific and technological understanding**

#### **This is a real focus for us this term.**

Through our scientific studies, we are going to be finding out about healthy living. We will be exploring a balanced diet and the need for exercise. We shall be developing our scientific skills of observation, testing and recording through many different experiments.

In Technology we are making our own healthy snacks and sandwiches. This will not just involve making them but also market research, packaging and advertising.

Through our study of London and large cities, we will be deepening our understanding of large structures around the world-lots of challenge and resilience will be needed! We will be using our computing to skills to help research and deepen our understanding across the curriculum.

### **Geography**

*To begin with, we will be finding out about the continents of the world as we plot Paddington's journey from Darkest Peru. We will then focus on London and using lots of different map work skills to find out more about England's capital city. We will be reviewing what we learnt in the Autumn Term about local area geography.*

### **History**

*After our introduction to London, we shall be learning about The Great Fire of London: How it started, why did it spread so quickly and how do we know about it today?*

### **Health and Wellbeing:**

As part of Jigsaw we will be discussing our 'New Goals' for the new year and 'Healthy Me'. The children will be learning how to stay healthy through diet and exercise and ways we can adopt a healthy lifestyle.

'Reflected' is a programme the whole school are following which develops the children's understanding of how they learn. We follow a weekly programme of lessons where the children are shown how they can deepen their understanding of how they can be successful learners. They then use this on a daily basis to help them identify how to improve further. All the children will be identifying areas they want to work on this half term and we will be sharing with parents how we are helping them to do this Eg. Additional learning sessions in small groups, focused group work in class etc.

### **Religious Education**

*This term, we are finding out about Judaism in Spring One and Christianity and The Easter Story in Spring Two.*

### Home reading

We have changed the way we organise home reading books in line with the latest Government guidance published in July. And our new phonics scheme 'Little Wandle'.

Children have a phonics reading book and sharing books from the library. If they are reading Turquoise or beyond, they will not receive a phonics reading book. Our new reading books are much more challenging than previous schemes we have used and there is a lot of new vocabulary in them. It is worth spending time talking to your child about the new vocabulary so they understand its meaning. They need to bring their books to school every Thursday and new books will be sent home on Fridays. I May the children will be taking their National Statuary Assessments (sats) and we are hoping to hold several meetings for parents about this.

### Homework

**Homework will be sent home on Fridays and will need to be returned on Wednesdays.**

**Maths**-children will have a weekly maths activity linking to the work they are focusing on in class.

**Spellings**-children will bring home weekly common exception words and words linking to the spelling rules and patterns being studied in class.

### School times.

Class Four are arriving at school at 8.45 am. They will be leaving school at 3.00pm Both drop off and pick up will be from the ramp area outside Class Four.



### School Contact Details

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**Class Four  
Curriculum Newsletter**

**Spring Term 2022  
Why did Paddington travel to  
London?**

