



## Class 6 Curriculum Newsletter

Spring Term One 2022

Class Teacher—Mrs Eager

### Topic

Our topic for the Spring term is Anglo-Saxons and Vikings, but we will mainly focus on the Anglo-Saxons for the first half term. Although our theme will be on History and Geography, we will continue to encompass other aspects of Art, Music and Technology into the unit.

### English

Pupils will continue to study different elements of GPS (grammar, punctuation and spelling). This will help to raise the level of their writing. The children will be developing their comprehension skills of reading for information during shared reading. They also have access to a wide range of non-fiction books from our class reading corner for quiet reading and independent topic research.

### English Fiction

This half-term, we will be using Roald Dahl as our author study. We will read 'Boy', 'James and the Giant Peach' and 'Esio Trot'. The last two text will also link with our Science unit of 'Animals including humans'. The children will have the opportunity to write descriptions of characters and setting, whilst telling an adventure story in the style of Roald Dahl, with an child as the lead character. We will also be reading and writing shape poetry, with animals or food as a theme.

### Non-Fiction

The children will be reading and writing information texts on the theme of animals, the human body and food.

### Mathematics

The focus for the first four weeks of this half-term will be on **Multiplication and Division**. The children will continue to learn how to multiply and divide by 7, 9, 11 and 12 and learn related times tables facts by heart. They will also learn how to multiply 3 numbers together and recognise and use factor pairs. We will then focus on written strategies, learning how to use an appropriate method to multiply or divide a 2 or 3-digit number.

We will then spend a week looking at **Area**, using a number of strategies to calculate this type of measurement, such as counting squares or using knowledge of multiplication.

The next four weeks we will work on **Fractions**. We will develop understanding of equivalent fractions, add and subtract fraction pairs and solve problems relating to them.

*(this unit will continue after the half-term break)*

Each week children will have opportunity to develop their number fluency, reasoning and problem-solving skills. We will also continue to focus on the knowledge and application of **times tables**, where the children will be able to answer multiplication questions that require rapid mental recall as well as applying this knowledge to related division facts.

## **History and Geography**

The children will be studying the invasion and settlement of the Anglo-Saxons in our unit on British History. They will be researching where they came from, why and how they came to Britain, what life was like during these times and how they changed the lives of the native people. We will continue this topic next half-term and include the Viking invasion as well.

## **Science**

Our Science topic this half-term will be 'Animals, including humans'. The children will learn about the human body, including skeletons and muscles. We will also explore the differences between a human skeleton and those of different animals, including those that do not have a skeleton or have one on the outside of their body instead of inside. We will look at food and nutrition, exploring different types of food groups in order to make a healthy meal.

## **Art and Design**

The children will use our History and Science units as drivers for the Art and Design units. We will look at traditional Anglo-Saxon and Viking objects and jewellery, and re-create some using a range of materials and media (sketching pencils, paints, water colours and clay). We will also use a range of materials to build a model of a Viking house, developing the skills of linking and joining materials to make a strong structure.

## **PSHE**

This half-term's Jigsaw topic is 'Dreams and Goals'. We will be exploring our hopes and dreams for the future and learn to recognise how to keep motivated in the event that something is a challenge. They will learn how to develop the skills to work out how to achieve a goal and how to help others to achieve theirs, celebrating their own and other people's achievements.

## **Religious Education**

To link with the PSHE Jigsaw programme, we will be following the 'Discovery R.E.' scheme. Each year group will study Christianity and another World Faith throughout the year. Our theme this half-term is Judaism, with a focus on the Passover feast. We will learn the story of Moses and how he brought the Jews out of slavery in Egypt. We will explore how modern-day Jews celebrate a centuries old tradition of the Passover meal, realising how important it is for Jewish people to do what God asks them to do.

## **Modern Foreign Languages (French)**

This term we will learn about the names of body parts (which will link with our Science topic) and how to say numbers in French. We will develop these skills by using conversational French and practical sessions, including the use of songs and games, to help develop a love and understanding of this language.

## **Music**

The children will continue with their music lessons this term. The year 4 children are learning to play the Ukulele with Mr Smith, who works for Doncaster Music Service. The year 3 children are learning to play the Glockenspiel with Mrs Winstanley. We hope to be able to put on a concert at the end of the year for parents to see their children perform with their instruments. This is dependent upon covid regulations at the time.

## PE kits

This half-term, we will have P.E. lessons on Monday and Tuesday each week. Children need to bring PE kits to school on **Monday**, in preparation for their lessons. The correct PE kit of white t-shirt and black shorts is expected along with appropriate footwear. All children must have appropriate PE kit and should not wear any jewellery including earrings. Our focus this half-term will be **Netball** and **Gymnastics**.

## School times.

During this current time, Class 6 will begin their day at 8.50am. You are welcome to stand with your child in the square to the left, nearest the school but please ensure you are socially distancing from other parents. I will come out and ring the bell at 8.50am, when the children will need to line up in front of the Class 6 cone. Mrs Winstanley will then escort the children into class, where they will be able to start a morning activity. I will be available to speak to parents about any urgent issues at that time. Home time pick up is at 3:05pm. The gates will be unlocked at 2:55pm to allow parents to wait inside the playground. We will bring the children out and line them up at the Class 6 cone and ask them to point out their grown up. Once we see you, your child will be free to join you. If you need to speak to me, please wait until all the other children have been handed over to their parents, so we can concentrate on this aspect of their safety.

## Homework

Homework is given out to all children on a Friday and will need to be handed in by the following Wednesday. Creative homework linked to our topic will be set each half term. Please can your child also read at home at least three times a week and make sure they bring their reading record and reading book to school each day. Spellings and times tables will be given out on a Friday for your child to learn ready for a test on the following Friday.

## Visits and Family Learning Sessions

Due to current restrictions, we will not be having any family learning sessions or educational visits until further notice. However, we will be planning visits as soon as possible.

## Learning Behaviours

All children at our school have a right to learn and reach their full potential. To encourage our children to continue developing the right attitude towards learning there are systems in place including rewards and sanctions. We always aim to focus on praising the positive behaviour demonstrated. Our dojo system is an effective method of promoting positive behaviour. We have also introduced a traffic light system to encourage 'green behaviour'. Children who display positive behaviour will remain on green. If inappropriate behaviour is shown, a warning is given. If the child does not make the right choice, their name will be moved to amber. Should the child immediately improve his/her behaviour and follow instructions given by an adult, their name is moved back up to green. Any more serious incidents will result in their name being moved straight to red. Any child who stays on green all week will result in a message sent to parents with the good news.

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**If you need to have a word with your child's teacher please arrange an appointment after school when they will be happy to discuss your questions or concerns.**