

Our topic for this half term is 'Who were the Anglo-Saxons?'

This half term, our topic is about the Anglo-Saxons and the majority of our work will focus around this topic.

Learning Behaviours

We always aim to focus on praising the positive behaviour demonstrated. We have also introduced a traffic light system to encourage 'green behaviour'. Children who display positive behaviour will remain on green. If inappropriate behaviour is shown, a warning is given. If the child does not make the right choice, their name will be moved to amber. Should the child immediately improve his/her behaviour and follow instructions given by an adult, their name is moved back up to green. Any more serious incidents will result in their name being moved straight to red. Any child who stays on green all week will result in a message sent to parents with the good news.

English Fiction

This term, children will have the opportunity to write a flashback narrative, description and non-fiction report. Our English work will be linked to the class book 'The Lady of Shalott'. The poem, by Alfred Lord Tennyson, is a full of atmosphere and emotion. It tells the story of a mysterious Lady.

In reading children will be developing predicting, summarising, inference and comprehension skills through a variety of fiction and non-fiction stories from our class reader.

Non-Fiction

This term, children will create a report, based around their own research, on the Anglo-Saxons. They will research, make notes, draft and edit their own work.

Pupils will be studying different elements of SPAG (spelling, punctuation and grammar.) This will help to raise the level of their writing.

Maths

This term we will be looking at formal multiplication and division methods and then fractions.

Children build on previous steps to represent a 4-digit number multiplied by a 1-digit number using concrete manipulatives. They then move on to explore multiplication with exchange in one, and then more than one column. In division they use their knowledge from Year 4 of dividing 3-digits numbers by a 1-digit number to divide up to 4-digit numbers by a 1-digit number.

In fractions they will explore equivalent fractions using models and concrete representations. They use models to make the link to multiplication and division. Children then apply the abstract method to find equivalent fractions. It is important children have the conceptual understanding before moving on to just using an abstract method.

Each week, children practise their mental maths and arithmetic skills to increase speed and accuracy. They practise their times table skills using TT Rock stars which is an online app,

Scientific and technological understanding

Children will be studying 'Forces'. We will be looking at balances and unbalanced forces; gravity; frictions and mechanisms. They will also work in a hands-on way to explore air and water resistance when designing a parachute and boat.

Geography

Children will use maps and atlases to identify the countries in Europe. They will also look at the physical and human aspects of the continent.

History

The Anglo-Saxons unit will teach the class about the Anglo-Saxons invasions in the 5th century. They will find out where they came from, where they settled and how life in Britain changed as a result.

Computing

This unit allows the opportunity to learn how to create short videos in groups. As the children progress through this unit, they will be exposed to topic-based language and develop the skills of capturing, editing, and manipulating video. Active learning is encouraged through guided questions and by working in small groups to investigate the use of devices and software. Learners are guided with step-by-step support to take their idea from conception to completion.

Art and design

Children will be developing their drawing skills by creating illuminated letters, in which a letter is supplemented with decoration. They will also be looking at how history is told through different media such as tapestries, They will look at the Bayeux tapestry and recreate parts of their own.

PSHE

As part of Jigsaw, children will be discussing 'My Dreams and Goals.' They will be exploring what they would like to be when they get older and what they need to do to achieve their goals. They will also describe the dreams and goals of a young person in a culture different from theirs.

Religious Education

Children will be answering the question "Are Sikh stories relevant today?" by looking at specific stories to determine if they are relevant to our lives in the modern world.

PE

Children will develop their flexibility, strength, technique, control and balance through a group dance based on the music of James Bond. They will perform a dance using a range of movement patterns

*** Reminders ***

PE kits

Each week your child will participate in PE sessions. Children need to bring PE kits to school on Thursday. Year 5 children will be creating a whole class dance .

The correct PE kit of white t-shirt and black shorts is expected along with appropriate footwear.

All children must have appropriate PE kit and should not wear any jewellery including earrings.

School times

The bell rings at 9:00 when the teachers meet the children in the playground. The children begin the day with morning activities that give them the opportunity to consolidate their learning in all areas of the curriculum.

The end of the school is 3:15pm. Gates are opened at approximately 3:10pm.

Morning session: 9 am-12:00 pm
Afternoon session 1.00pm-3.15pm

Homework

Homework and spellings are given out to all children on a Friday and will need to be handed in by the following Friday.

Please can your child also read at home at least **three times** a week and make sure they bring their planner each day to school with them—they will be **rewarded with dojos** for every time they read, which they can spend at the school shop.

Your child has a password for **TT Rock stars**. These are online activities to improve times table skills.

School Contact Details

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**Class 8
Curriculum Newsletter**

Spring Term One

2022

If you need to have a word with your child's teacher please arrange an appointment after school when they will be happy to discuss your questions or concerns.