Class 6 Curriculum Newsletter



Spring Term Two 2022

Class Teacher—Mrs Eager

Topic

Our topic for the Spring term continues to be Anglo-Saxons and Vikings, but we will now focus on the Vikings for this half term. Although our theme will be on History and Geography, we will continue to encompass other aspects of Art, Music and Technology into the unit.

English

Pupils will continue to study different elements of GPS (grammar, punctuation and spelling). This will help to raise the level of their writing. The children will be developing their comprehension skills of reading for information during shared reading. They also have access to a wide range of non-fiction books from our class reading corner for quiet reading and independent topic research.

English Fiction

This half-term, we will be using text related to our History topic. We will start by reading 'There's a Viking in my Bed' by Jeremy Strong, and using this to help write a fantasy story. We will then read 'Arthur and the King's Sword' by Tony Bradman, which tells of life towards the end of the Anglo-Saxon and Viking Period. Our final text will be 'The Promise' by Nicola Davies, which tells the tale of life without plants. This will help will writing a non-fiction poster about the importance of plants and the creatures that pollinate them.

Non-Fiction

The children will be reading and writing information texts on the theme of Plants.

Mathematics

The focus for the first four weeks of this half-term will be on <u>Fractions</u>. The children will recap previous knowledge of what a fraction is, including the difference between unit and non-unit fractions. They will count in tenths and recognise equivalent fractions. They will then learn to identify fractions greater than 1 whole; count in fractions; add 2 or more fractions together and subtract a fraction from 1 whole. They will also learn how to find fractions of a set of objects or a numerical quantity; compare and order fractions and solve real-life problems.

The next two weeks we will focus on <u>Decimals</u>. We will recognise tenths and hundredths, including as decimals and on a place value grid. We will then identify tenths on a number line and learn how to divide a 1 or 2-digit number by 10 or 100.

Each week children will have opportunity to develop their number fluency, reasoning and problem-solving skills. We will also continue to focus on the knowledge and application of <u>times tables</u>, where the children will be able to answer multiplication questions that require rapid mental recall as well as applying this knowledge to related division facts.

History and Geography

The children will be studying the invasion and settlement of the Vikings in our unit on British History. They will be researching where they came from, why and how they came to Britain, what life was like during these times and how they changed the lives of the native people.

Science

Our Science topic this half-term will be 'Plants'. The children will how to identify and describe the functions of different parts of flowering plants; explore the requirements of plants for life and growth; investigate the way in which water is transported within plants and explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Art and Design

The children will use our History and Science units as drivers for the Art and Design units. We will look at traditional Viking objects and jewellery, and re-create some using a range of materials and media (sketching pencils, paints, water colours and clay). We will also use a range of materials to build a model of a Viking house, developing the skills of linking and joining materials to make a strong structure.

PSHE

This half-term's Jigsaw topic is 'Healthy Me'. The children will learn to plan for a healthy life, including avoiding smoking and alcohol; understand peer pressure; and understand healthy relationships.

Religious Education

To link with the PSHE Jigsaw programme, we will be following the 'Discovery R.E.' scheme. Each year group will study Christianity and another World Faith throughout the year. Our theme this half-term is Christianity, with a focus on the Easter story. We will learn about Jesus as an adult, teaching people about God with his disciples. We will then learn about the end of his life and the period of Lent, including Shrove Tuesday, Ash Wednesday, Good Friday and Easter Sunday.

Modern Foreign Languages (French)

This term we will learn about the names of animals (zoo and pets) and names of family members. We will develop these skills by using conversational French and practical sessions, including the use of songs and games, to help develop a love and understanding of this language.

<u>Music</u>

The children will continue with their music lessons this term. The year 4 children are learning to play the Ukulele with Mr Smith, who works for Doncaster Music Service. The year 3 children are learning to play the Glockenspiel with Mrs Winstanley. We hope to be able to put on a concert at the end of the year for parents to see their children perform with their instruments. This is dependent upon covid regulations at the time.

PE kits

This half-term, we will have P.E. lessons on Monday and Tuesday each week. Children need to bring PE kits to school on Monday, in preparation for their lessons. The correct PE kit of white t-shirt and black shorts is expected along with appropriate footwear. All children must have appropriate PE kit and should not wear any jewellery including earrings. Our focus this half-term will be Volleyball and Tag Rugby.

School times.

During this current time, Class 6 will begin their day at 8.50am. You are welcome to stand with your child in the square to the left, nearest the school but please ensure you are socially distancing from other parents. I will come out and ring the bell at 8.50am, when the children will need to line up in front of the Class 6 cone. Mrs Winstanley will then escort the children into class, where they will be able to start a morning activity. I will be available to speak to parents about any urgent issues at that time. Home time pick up is at 3:05pm. The gates will be unlocked at 2:55pm to allow parents to wait inside the playground. We will bring the children out and line them up at the Class 6 cone and ask them to point out their grown up. Once we see you, your child will be free to join you. If you need to speak to me, please wait until all the other children have been handed over to their parents, so we can concentrate on this aspect of their safety.

Homework

Homework is given out to all children on a Friday and will need to be handed in by the following Wednesday. Creative homework linked to our topic will be set each half term. Please can your child also read at home at least three times a week and make sure they bring their reading record and reading book to school each day. Spellings and times tables will be given out on a Friday for your child to learn ready for a test on the following Friday.

Visits and Family Learning Sessions

Due to current restrictions, we will not be having any family learning sessions or educational visits until further notice. However, we will be planning visits as soon as possible.

Learning Behaviours

All children at our school have a right to learn and reach their full potential. To encourage our children to continue developing the right attitude towards learning there are systems in place including rewards and sanctions. We always aim to focus on praising the positive behaviour demonstrated. Our dojo system is an effective method of promoting positive behaviour. We have also introduced a traffic light system to encourage 'green behaviour'. Children who display positive behaviour will remain on green. If inappropriate behaviour is shown, a warning is given. If the child does not make the right choice, their name will be moved to amber. Should the child immediately improve his/her behaviour and follow instructions given by an adult, their name is moved back up to green. Any more serious incidents will result in their name being moved straight to red. Any child who stays on green all week will result in a message sent to parents with the good news.

School Contact Details

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If you need to have a word with your child's teacher please arrange an appointment after school when they will be happy to discuss your questions or concerns.