

SPRING TERM 2

School Contact Details

New Pastures Primary School

Upper School

Doncaster Road

Mexborough

South Yorkshire

S64 OLT

Tel: - (01709) 583271



If you need to have a word with your child's teacher please arrange an appointment after school when they will be happy to discuss your questions or concerns.

PE

For the foreseeable future, we will have PE slots on **Thursday afternoons** which has moved from Tuesdays. Please make sure your child has their kit in for those days. We will be focussing on developing basketball skills leading into small-sided games.

The correct PE kit of white t-shirt and black shorts is expected along with appropriate footwear. Children must not wear jewellery including ear rings.

School times.

During this current time, Class 9 will begin their day at 9:00am. Home time pick up is at 3:15pm. The gates will be unlocked at 2:55pm. If you need to speak to Mr Purdy, simply wait until the other children have left.

Homework

Homework is given out to all children each Friday and will need to be handed in by the following Friday. If a child does not hand it in, they will need to complete some work during Golden Time. Your child also needs to read at home at least three times a week and make sure they bring their reading diary each day to school with them. The reading challenge will continue this year. If a child does not read at all at home during the week, they will read for a set time during Golden Time. Spellings will be given out on a Monday for your child to learn ready for a test on Friday.

Snacks

No snacks can be bought in school. Instead, as we are a healthy school, children can bring a piece of fruit to be eaten at break. No fruit or cereal bars—only a piece of fruit.

Topic

Our topic for this half-term continues to be 'Anglo-Saxons and Vikings'. This will be a fascinating topic full of interesting activities. In Geography, children will learn from which countries these people came - reinforcing knowledge of European countries. In History, they will be looking at the push and pull factors that led the Anglo-Saxons and Vikings to decide to move to Britain in 500AD. They will study the way Anglo-Saxon society was organised including where they settled, jobs and the role of children (who were classed as adults from the age of 10!) The famous discovery of Sutton Hoo will be researched; children will look at the artefacts found and what this tells us about their way of life.

English Fiction

Children will have the opportunity to write stories, reports and letters based on the topic. English work will be linked to our topic helping the children to deepen their understanding. As a school, we feel that if they can be encouraged to write creatively it will help them to understand some of the deeper elements of our topic and develop their knowledge and empathy. Children will continue to develop their use of thesauruses to help extend their vocabulary.

In reading children will be developing their comprehension skills involving looking at different types of questions and what skills are required to answer them as well as entering discussion based on our class novel.

Non-Fiction

Pupils will be studying different elements of SPAG (spelling, punctuation and grammar) which they will endeavour to embed into their independent writing. The children will be developing their skills of reading for information during both reading and topic lessons.

Learning Behaviours

Year 6 is an extremely important year for all children who will be required to maintain high standards of work and effort throughout. To encourage our children to continue developing the right attitude towards learning there are systems in place including rewards and sanctions. We always aim to focus on praising the positive behaviour demonstrated. Our dojo system is an effective method of promoting positive behaviour. We have also introduced a traffic light system to encourage 'green behaviour'. Children who display positive behaviour will remain on green. If inappropriate behaviour is shown, a warning is given. If the child does not make the right choice, their name will be moved to amber. Should the child immediately improve his/her behaviour and follow instructions given by an adult, their name is moved back up to green. Any more serious incidents will result in their name being moved straight to red.

Maths

We follow a maths mastery approach to help deepen children's understanding and create links between different areas of maths. The focus for this term will be measures and geometry including measuring and drawing angles as well as learning the properties of 2-d and 3-d shapes. They will be looking at graphs, tables and statistics. As well as learning new skills and gaining further knowledge, children will be given the opportunities to apply themselves in reasoning and problem-solving challenges.

Scientific and technological understanding

This half term, pupils will be finish off work on forces before studying animals and humans, looking at how we change physically as we get older, moving from birth to old age.

Art and design

In design technology, children will be working with textiles to dye some material using natural materials as they used to do in Anglo-Saxon and Viking times..

PSHE

As part of Jigsaw we will be discussing how to keep our bodies and minds healthy in a topic entitled 'Healthy Me'. Children should become more self-aware of what they need to remain healthy and happy as well as being mindful of the needs of others.

Religious Education

Over the year children study Christianity and one other major world faith. This half term we will be looking at Christianity and study the significance of the first Easter and how this has impacted on the Christian faith. Children will be encouraged to question beliefs and explain their own thoughts and ideas.

Contacting school

If you need to talk to me, please see me at the end of a school day. If you are unable to do this, you can phone the school office after 3:15pm. If I am not available, I will endeavour to ring you back at the earliest opportunity.

Mr Purdy & Mrs Faley