

*** Reminders ***

PE kits

Each week your child will participate in PE sessions. Children need to bring PE kits to school on Tuesday. Children will be improving their football skills on Tuesday with Mr Burgin.

The correct PE kit of white t-shirt and black shorts is expected along with appropriate footwear.

All children must have appropriate PE kit and should not wear any jewellery including earrings.

School times

The bell rings at 9:00 when adults will meet the children in the playground (at the marked cone)

The end of the school is 3:15pm. Gates are opened at approximately 3:00pm.

Morning session: 9 am-12:00 pm

Afternoon session 1.00pm-3.15pm

Homework

Homework is given out to all children on a Friday and will need to be handed in by the following Friday.

Please can your child also read at home at least **three times** a week and make sure they bring their planner each day to school with them—they will be **rewarded with dojo's** for every time they read, which they can spend at the school shop.

School Contact Details

New Pastures Primary School
Upper School
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Headteacher: Mrs P. Belnavis

Deputy Head teacher: Mr T. Purdy

If you need to have a word with your child's teacher please arrange an appointment after school when they will be happy to discuss your questions or concerns.



**Class 8
Curriculum Newsletter**

Spring Term Two

2022

Learning Behaviours

We always aim to focus on praising the positive behaviour demonstrated. We will continue to use the traffic light system to encourage 'green behaviour'. Children who display positive behaviour will remain on green. If inappropriate behaviour is shown, a warning is given. If the child does not make the right choice, their name will be moved to amber. Should the child immediately improve their behaviour and follow instructions given by an adult, their name is moved back up to green. Any more serious incidents will result in their name being moved straight to red. Any child who stays on green all week will result in a message sent to parents with the good news.

Our topic for this half term is 'The Vikings'

English Fiction

This term, children will have the opportunity to write a character description, a persuasive speech, a haiku or cinquain (poetry) and an adventure story. Our English work will be linked to the class book 'Beowulf'. This tale is about Beowulf, a fearless warrior, who battles three evils so powerful that they terrorize the entire kingdom of Denmark.

Reading

In reading, children will be developing their comprehension, inference, vocabulary, predicting and summarising skills from our class book and other extracts.

They will be developing a new range of questioning based on looking, finding a clue and thinking.

Non-Fiction

This term, children will look at non-fiction books concerning the Vikings. They will identify facts and opinions and look at how non-fiction books are created to help the reader.

Pupils will be studying different elements of SPAG (spelling, punctuation and grammar.) This will help to raise the level of their writing

Maths

This term, children will be looking at fractions, decimals, and percentages. The focus of this fractions and decimals is to identify the equivalence of fractions and decimals as they are different representations of proportion and should not be seen as separate. This unit revises fractions in many representations and introduces pupils to numbers with up to three decimal places, extending to thousandths and relating them to tenths and hundredths.

Each week, children practise their mental maths and arithmetic skills to increase speed and accuracy.

Scientific and technological understanding

Children will be studying 'Properties and Changing Materials'. We will be comparing and grouping materials based on their properties. They will also plan and investigate different conductors and insulators, dissolving and separating materials and look at reversible and irreversible changes.

History—Vikings

This Viking unit will be about the raids and invasions on Britain. The children will learn who the Vikings were, as well as when and where they raided and settled. They will learn about significant events from the period and order these chronologically on a timeline. In addition to this, they will learn about the Viking justice system and compare and contrast crimes, punishments and laws with their modern day equivalents.

Art and design

Children will be developing their DT skills by researching, creating, developing their ideas and evaluating textile based on the Bayeux Tapestry.

PSHCE

This term we will be looking at 'Healthy Me' and how alcohol, smoking and body image can affect children and adults.

Religious Education

During our study of Christianity, children will be answering the question 'Did God intend Jesus to be crucified?'

Computing

This unit looks at how a flat-file database can be used to organise data in records. Pupils use tools within a database to order and answer questions about data. They create graphs and charts from their data to help solve problems. They use a real-life database to answer a question, and present their work to others.