#### \* Reminders \*

## PE kits

Each week your child will participate in swimming sessions. Children need to bring swimming kits to school on Wednesday.

All children must have appropriate swimming kit and towel and must not wear any jewellery including earrings, nail varnish or fake tattoo's.

## School times

The bell rings at 9:00 when adults will meet the children in the playground (at the marked cone)

The end of the school is 3:15pm. Gates are opened at approximately 3:00pm.

Morning session: 9 am-12:00 pm

Afternoon session 1..00pm-3.15pm

## Homework

Homework is given out to all children on a Friday and will need to be handed in by the following Friday.

Please can your child also read at home at least three times a week and make sure they bring their planner each day to school with them—they will be rewarded with dojo's for every time they read, which they can spend at the school shop.

# School Contact Details

New Pastures Primary School
Upper School
Doncaster Road
Mexborough
South Yorkshire
564 OLT

Tel:- (01709) 583271 Fax:- (01709) 578092

Headteacher: Mrs P. Belnavis

Deputy Head teacher: Mr T. Purdy

If you need to have a word with your child's teacher please arrange an appointment after school when they will be happy to discuss your questions or concerns.



Class 8
Curriculum Newsletter
Summer Term One
2022

# Learning Behaviours

We always aim to focus on praising the positive behaviour demonstrated. We will continue to use the traffic light system to encourage 'green behaviour'. Children who display positive behaviour will remain on green. If inappropriate behaviour is shown, a warning is given. If the child does not make the right choice, their name will be moved to amber. Should the child immediately improve their behaviour and follow instructions given by an adult, their name is moved back up to green. Any more serious incidents will result in their name being moved straight to red. Any child who stays on green all week will result in a message sent to parents with the good news.

# Our topic for this half term is 'How coal mining affected Mexborough and the local area'

# **English Fiction**

This term, children will have the opportunity to write a description of a journey, using effective sentence structures, an explanation of how coal comes to the surface and write a campaign to persuade people to make changes to reduce global warming.

Our English work will be linked to the class book 'Holes'. The book centers on Stanley Yelnats, who is sent to Camp Green Lake, a correctional boot camp in a desert in Texas, after being falsely accused of theft. The plot explores the history of the area and how the actions of several characters in the past have affected Stanley's life in the present.

#### Reading

In reading, children will continue to develop their comprehension, inference, vocabulary, predicting and summarising skills from our class book and other extracts.

They will be developing a new range of questioning based on looking, finding a clue and thinking.

#### Non-Fiction

This term, children will look at non-fiction books concerning the Coal mining. They will learn how it is brought to the surface and what is happening in the coal mining industry.

Pupils will be studying different elements of SPAG (spelling, punctuation and grammar.) This will help to raise the level of their writing

## <u>Maths</u>

This term, children will be looking at decimals, The focus of this unit is to add, subtract, multiply and divide with decimals. They will also focus on the properties of shape and will learn to use a protractor to measure angles.

Each week, children practise their mental maths and arithmetic skills to increase speed and accuracy.

## Scientific and technological understanding

Children will be consolidating science that they have missed, during lockdown, such as sound, plants and light.

Next term, children will be covering the Human Life Cycle and puberty, as this is an important stage of development. Children cannot be withdrawn from science lessons which cover statutory content of the national curriculum. However, if you wish to consult the school's policies for Science and Sex and Relationships Education prior to these lesson, then please make an appointment.

# Geography—Coal mining

This Coal mining unit will focus on mines across the UK, and identify specific counties in the UK as well as towns in Yorkshire that had mines and identify why mining was effective here.

# Art and design

Children will be developing their charcoal skills to create a mining scene. They will continue to develop their skills by researching, creating, developing their ideas and evaluating their compositions based on Henry Moore's mining sketches.

# **PSHCE**

This term we will be looking at 'Relationships' and how to build friendships and stay safe online.

# Religious Education

During our study of Sikhism, children will be answering the question 'What is the best way for a Sikh to show commitment?'

## Computing

This unit will develop their knowledge of 'selection' by revisiting how 'conditions' can be used in programming, and then learning how the 'if... then... else...' structure can be used to select different outcomes depending on whether a condition is 'true' or 'false'. They represent this understanding in algorithms, and then by constructing programs in the Scratch programming environment.