Class 7 Year 4/5 Curriculum Newsletter

Summer 1

2021 - 2022

School Contact Details

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Upper School
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Headteacher: Mrs P. Belnavis Deputy Head teacher: Mr T. Purdy

Learning Behaviours

To encourage our children to continue developing the right attitude towards learning there are systems in place including rewards and sanctions. We always aim to focus on praising the positive behaviour demonstrated.

Our dojo system is an effective method of promoting positive behaviour. We will be continuing to use our traffic light system to encourage 'green behaviour'. Children who display positive behaviour will remain on green. If inappropriate behaviour is shown, a warning is given. If the child does not make the right choice, their name will be moved to amber. Should the child immediately improve his/her behaviour and follow instructions given by an adult, their name is moved back up to

green. Any more serious incidents will result in their name being moved straight to red.

<u>Maths</u>

During this term we will be covering: decimals, money and 2-D shape. We will continue to recap and revisit previous learning through the use of 'flashback four'.

Each week children will have opportunity to develop their number fluency, reasoning and problem solving. They will be challenged to apply their mathematical knowledge at their own level.

They will also take part in daily times table practice sheets and once weekly will complete a 10 minute practice arithmetic/problem solving test.

Scientific and technological understanding

This half term, Y4 pupils will be studying the unit 'rocks.' The Y5 pupils will be studying 'living thing and their habitats' and 'Earth and Space.'

They will take part in investigations throughout both topics and will have the opportunity to develop their evaluating skills after an investigation is complete.

History and Geography

In History the main focus will be around the working conditions in the coal mines during the Victorian era. We will focus on the use of children within mines.

We will also touch upon the industrial revolution and how this meant that the demand for coal grew dramatically.

In Geography we will be locating coal mines within South Yorkshire and we will also be looking at coal mines which still exist today.

Art and design

In Art we are going to focus on the artist 'George Bissill'. He was a coal miner, painter and furniture designer who often used a technique called 'woodcutting' to create prints of landscapes and people. We will attempt to use this technique to create our own landscape pieces.

<u>PSHE</u>

Our Jigsaw topic this half term will be: Relationships. This will focus on keeping relationships healthy and how different types of relationships have different impacts on our lives.

During Summer 2 our topic will be 'Changing Me.' In this topic we will be discussing how their bodies have changed and will change. If you would like an overview of the lessons during this topic or any additional information on this, please don't hesitate to ask and a copy of our 'Relationships and Sex Education' policy can be found on the website.

Religious Education

Over the year children study Christianity and one other major world faith. This half term we will be looking at Judaism and how Jews show commitment to God. We will look at Bah Mitzvah's and other Jewish traditions and ceremonies.

Contacting school

If you need to talk to me, please see me at the end of a school day, or first thing in the morning. If

you are unable to do this, you can phone the school office after 3:15pm. If I am not available, I will endeavour to ring you back at the earliest opportunity.

Topic

Our topic for this half term is 'Coal mining". This will encompass a lot both in terms of History and Geography— we will look at the location of coal mines in South Yorkshire and then around the world. We will look at the rise in demand for coal, and about how this changed during the industrial revolution

The class will learn about what the working conditions were like in the mine, and how this affected children.

English Fiction

In writing this term the children will have the opportunity to research and write an explanation about coal formation. They will write a historical narrative based on their knowledge of the coal mining industry and finally they will write a newspaper report exposing the terrible working conditions in the pits.

In reading children will be developing their comprehension skills involving looking at

different types of questions and what skills are required to answer them as well as entering discussion based on our class novel.

We will also have a 'spare time' reading book which the children will listen to and have the opportunity to answer questions about whilst also practicing their echo reading.

Non-Fiction

Pupils will be studying different elements of SPAG (spelling, punctuation and grammar) which they will embed into their independent writing. The children will be developing their skills of reading for information during both reading and topic lessons.

<u>Homework</u>

Homework is given out to all children on a Friday and will need to be handed in by the following Friday. Creative homework linked to our

topic will be set each half term (see separate menu).

Please can your child also read at home at least three times a week and make sure they bring their reading diary each day to school with them. The reading challenge will continue this year.

Spellings will be given out on a Friday for your child to learn ready for a test on the following Friday.

School times.

During this current time, Class 7 will begin their day at 9:00am. You are welcome to wait with your child at 9:00am when myself or another adult will come out to collect the children and take them into school.

Home time pick up is at 3:15pm. You are welcome to wait for your child.

If your child walks home alone, they can leave at 3:15pm but please ensure the school is aware of this. If you need to speak to Miss Johnson, simply wait until the other children have left.

* Reminders *

PE

For the foreseeable future, we will have PE slots on Tuesday. However, it is helpful if the children could bring their PE kits on Monday and take home on Friday in-case of any additional sessions.

The correct PE kit of white t-shirt and black shorts is expected along with appropriate footwear.

All children must have appropriate PE kit and should not wear any jewellery including earrings.

If you need to have a word with your child's teacher please arrange an appointment after school when they will be happy to discuss your questions or concerns.