

English Reading

Our key Text this half term is Dougal's Deep Sea Diary by Simon Bartram. Dougal loves to explore the underwater world and we will be discovering it with him through our visit to The Deep, books and pictures.

We are continuing to develop our inference skills in story and search for hidden meanings. We are going to be reading a variety of stories all about the sea and these will be on display in our book corner. We are going to be using a variety of non-fiction texts about the ocean and its creatures to help us answer questions that we have generated ourselves.

English Writing

In writing we are going to be Writing deep sea diaries of our own and using our reading for information skills to help us create non-fiction books on Ocean creatures. We will be writing ocean adventure stories when we discover a mysterious bottle containing a map and some shark teeth! Writing for a real purpose will be a focus and we will be applying our writing skills to write about events in history.

Spelling and Grammar

Our spellings have really improved this year and this has been mainly due to us developing the skills of proof reading our work and making corrections. Our weekly spelling focus will be on identifying words we have misspelt and leaning them in class.

We are going to be learning about the different meanings of homophones, apply the skills of

adding pre-fixes and suffixes and how these change the meaning of words.

Computing

Children will have the opportunity to create music on digital devices using a programme called Chrome Music Lab song maker.

Maths

Our final half term will be focusing on problem solving and reasoning skills. We will be applying all our number fluency of:

Addition and subtraction of two digit numbers
Multiplication and division facts to solve reasoning and word problems.

Developing our knowledge of three digit numbers and place values un preparation for year three. We will be reading scales both marked and unmarked to find out 'How deep is the sea?' We will be applying our maths skills to help us create recipes using our own ingredients which we have grown in our allotment. In addition to this, we will be making sure we are really fluent with our multiplication facts and doubles and halves.

Science

Questions to enhance the curriculum

What does it feel like to be in freezing water?

How long does it take an iceberg to sink?

How can we make different flavour ice lollies?

Animal Habitats

All living things move, breathe, sense, grow, make babies, get rid of waste and get their energy from food

Different animals and plants live in different places. Living things are adapted to survive in different habitats

Environmental change can affect plants and animals that live there

Materials

Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses

History History Events beyond living memory

Why did the Titanic sink?

Why is Grace Darling a heroine of the sea?

Technology

We will be learning about hinges and sliders to make pop up characters and books.

Art Week 27th June

During this week the whole school will come together to explore a painting by Paolo Uccello called THE BATTLE OF SAN ROMANO.

Health and Wellbeing:

Our PSHCE theme is 'Changing Me'

This will include finding out about how we have changed since we were a baby and changes ahead of us. We have added a lot more transition activities to the timetable this year-please see the separate letter sent home.

As part of our SRE curriculum we will be learning about the physical differences between boys and girls, use the correct names for parts of the body and appreciate that some parts of the body are private. We will be using the correct terminology for body parts. Please see Mrs Bailey if you would like to know more about this.

Religious Education

This half term, we are finding out about Judaism and special events in the Jewish calendar.

Dates

Please see the separate news letters for our transition dates and sports events.

*** Reminders ***

PE kits

Each week your child will participate in two PE sessions. Children need to bring PE kits to school on Monday and leave it in school until Friday. We are mainly working outside so appropriate footwear is needed.

Ear rings should not be worn for school in Key Stage One.

School Contact Details

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**Class Four
Curriculum Newsletter**

**Summer Term Two
2022**

**How deep is
the sea?**

