






Class – Foundation Stage 1 Yearly Plan 2023 - 2024


Key Learning challenges	Autumn Term		Spring Term		Summer Term	
Key Dates	<p>05.09.23 – 20.10.23 (7 weeks)</p> <ul style="list-style-type: none"> • <i>Training day 4.9.23</i> • <i>MacMillan Coffee Afternoon 29.9.23</i> • <i>October - Black History Month</i> 	<p>30.10.23 – 22.12.23 (8 weeks)</p> <ul style="list-style-type: none"> • <i>Remembrance Day 11.11.23</i> • <i>Diwali 12.11.23</i> • <i>Children in Need 17.11.23</i> • <i>Anti-Bullying week 13th-17th November</i> • <i>World Nursery Rhyme week 13th-17th Nov</i> 	<p>08.01.24 – 9.02.24 (5 weeks)</p> <ul style="list-style-type: none"> • <i>Big Garden Bird Watch – 26th- 28th Jan 2024</i> • <i>Safer Internet Day 6.02.24</i> • <i>Chinese New Year 10.2.24 Year of the Dragon.</i> • <i>Shrove Tuesday 13.02.24</i> 	<p>19.02.24 - 28.03.24 (6 weeks)</p> <ul style="list-style-type: none"> • <i>7.3.24 World Book Day</i> • <i>Holi 25.03.24</i> • <i>Mother's Day 10.03.24</i> • <i>Bank Holidays 29.3.24 – Good Friday</i> 	<p>15.04.24 – 24.05.24 (6 weeks)</p> <ul style="list-style-type: none"> • <i>St. George's day 23.04.24</i> • <i>Bank Holidays 6.5.24</i> • <i>Mental Health Awareness week 13th-20th May</i> 	<p>03.06.24 – 23.07.24 (7 weeks + 2 days)</p> <ul style="list-style-type: none"> • <i>Father's Day 16.06.24</i>
Topic	<p>How am I me? PSHCE focus</p> <p>Role play – Hospital + Baby clinic</p>	<p>Do we all Celebrate the same way?</p> <p>Role play- Bakery Celebrations room Santa's Grotto</p>	<p>Can all Super heroes fly?</p> <p>Role play – Super heroes area</p>	<p>What is your favourite Traditional tale?</p> <p>Role play - 3 Pigs</p>	<p>What is growing in the garden?</p> <p>Role Play- Garden Centre</p>	<p>Are we nearly there yet?</p> <p>Role play- Sea side role play + Ice cream parlour</p>
Wow Moments	<p>Wow! Nurse to visit! Baby visit</p> <p>Outdoor week!</p>	<p>Wow! Gingerbread man Christmas party Visit from Santa!</p>	<p>Wow! Super hero day!</p>	<p>Wow! World Book Day activities – Dress up in book character</p>	<p>Wow! Bug hunting + making dens! Watch the Caterpillar life cycle!</p>	<p>Wow! Nursery Trip End of year picnic</p>



<p>Parental engagement</p>	<p>Proud parent slips Parent engagement on Tapestry – Observations</p> <p>Parent with New baby video! Parent information meetings</p> <ul style="list-style-type: none"> • Writing development • Phonics Little Wandle programme <p>Friday Morning Parent session 8.45am-9am Autumn 1 – Getting to know you. Continuous provision activities in nursery as well as the topic craft activities below;</p> <ul style="list-style-type: none"> • Photographs of the family from different generations • Make a skeleton 	<p>Proud parent slips Parent engagement on Tapestry - Observations</p> <p>Parent conferences</p> <p>Friday Morning Parent session 8.45am-9am Autumn 2 – Phonics, maths and writing mark making activities. As well as the topic craft activities below;</p> <ul style="list-style-type: none"> • Activity for Anti-bullying week • Make Christmas decorations <p>Parents invited to watch the Christmas production</p>	<p>Proud parent slips Parent engagement on Tapestry - Observations</p> <p>Friday Morning Parent session 8.45am-9am Spring 1 – Phonics, maths and mark making activities. As well as the topic craft activities below;</p> <ul style="list-style-type: none"> • Make a Chinese Dragon • Support child with Bird count for the 'Big garden bird watch' 	<p>Proud parent slips Parent engagement on Tapestry - Observations</p> <p>Parent conferences</p> <p>World Book day Parents to share a picture of themselves reading a bedtime story.</p> <p>Friday Morning Parent session 8.45am-9am Spring 2 Phonics, maths and mark making /writing activities. As well as the topic craft activities below;</p> <ul style="list-style-type: none"> • Making sock puppets • Finger puppets • Crowns • Easter baskets 	<p>Proud parent slips Parent engagement on Tapestry - Observations</p> <p>Friday Morning Parent session 8.45am-9am Summer 1 Phonics, maths and mark making /writing activities. As well as the topic craft activities below;</p> <ul style="list-style-type: none"> • Cut and stick flowers- cutting practice • Making split pin mini beasts • Activities for St. Georges Day 	<p>Proud parent slips Parent engagement on Tapestry - Observations</p> <p>Friday Morning Parent session 8.45am-9am Summer 2 Phonics, maths and mark making /writing activities. As well as the topic craft activities below;</p> <ul style="list-style-type: none"> • Making boats • Make a Passport <p>Parents attend;</p> <ul style="list-style-type: none"> • Nursery Trip • Sports day • Nursery end of year picnic celebration
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<p>Core text</p>	<p>Topsy and Tim start school. Topsy and Tim go to Hospital Maisy goes to hospital Dr Maisy Topsy and Tim the new baby Little Red Riding hood (senses topic)</p>	<p>Funny bones Winnie's amazing pumpkin Rama and Sita Dogger The Gingerbread man The Nativity story The Nativity play</p>	<p>The Super Tato 10 little super heroes How to save a Super hero Super Daisy</p>	<p>The Three pigs The three Billy Goats gruff Little Red Hen</p>	<p>The Enormous Turnip The gigantic watermelon The hungry caterpillar The caterpillar's wedding Super worm Information texts on Growing</p>	<p>Information book + seaside holiday of the past Magic Grandad at the sea side Winnie at the Seaside Maisey at the seaside</p>
<p>Communication and language</p> 	<p>Communication and language will be developed throughout the year in a language rich environment with the use of; stories, information books and two-way conversations, to extend language, vocabulary and ideas. Activities planned around carefully selected Core texts will help the children to practise the vocabulary from those books. It will also support their creativity and play. The adults will be;</p> <ul style="list-style-type: none"> • Prompting children to speak in sentences • modelling language that promotes thinking and challenges children • asking open-ended questions to encourage more thinking and longer responses • work with children in an intellectual way to solve a problem, clarify a concept, evaluate activities, extent a narrative etc. • help children to elaborate on how they are feeling. 					
<p>Phonics</p> 	<p>The Little Wandle Phonics Programme starts in Autumn 2. In Autumn 1 we are supporting the children to settle and develop their listening skills as well as General sound discrimination and environmental sounds</p>	<p>Progression of sounds: s a t p i n Phonemic awareness focus: Teach children to hear the same initial sound for words and names of objects. Oral blending focus: Teach children to blend CVC words using oral blending and objects.</p>	<p>Progression of sounds: m d g o c k e Phonemic awareness focus: Teach children to identify initial sounds of words and names of objects. Teach children to distinguish different sounds. Oral blending focus: Teach children to blend a wider range of CVC words using oral blending.</p>	<p>Progression of sounds: u r h b f l j Phonemic awareness focus: Teach children to identify initial sounds of words and names of objects. Teach children to articulate sounds correctly – including playing with voice sounds. Oral blending focus: Teach children to blend a wider range of words using oral blending</p>	<p>Progression of sounds: v w y z qu ch Phonemic awareness focus: Teach children to identify the initial sounds of words and objects. Oral blending focus: Teach children to blend a wider range of words using oral blending</p>	<p>Progression of sounds: ck x sh th ng nk Phonemic awareness focus: Teach children to identify the final sounds of words and objects. Oral blending focus: Teach children to blend a wide range of words using oral blending when playing.</p>

<p>PSE</p> 	<p>How am I me? Being me in my world -Settling in Who is everyone? Name games Where am I? Explore new surroundings Photographs from home – me in my kitchen, my bathroom etc. -How am I feeling today? Emotions faces game -Gentle hands Kind hands painting activity. Washing hands correctly – activity -Our Rights Establish routines Children devise class rules - Our responsibilities Learn school rules and Behaviour traffic light system</p>	<p>Do we all celebrate the same way? Celebrating Difference -What am I good at? Photo's of children doing something they are good at. -I'm Special I'm Me! What are the children good at doing at home-Dancing, swimming -Families Look at family photographs - Similarities and differences from our families. -Houses and homes Draw a picture of their favourite room at home and say why – adult scribe. -Making friends Getting on and falling out. Why do I have to share? Make a friendship bracelet-anti bullying week. Draw a picture of your friend/s and say what you are doing. -Standing up for Yourself What too you say if someone is unkind.</p>	<p>What can we do with water? Dreams and Goals -Challenge Stand alone topic New Year Goals-children decide on a goal- something they want to get better at. -Never giving up The Hare + the Tortoise story -Setting a goal Setting small step challenges to reach my goal -Obstacles and Support I know some kind words to encourage people. -Flight to the future I can start to think of the jobs I might like to do when I am older- Look at pictures of lots of different types of jobs -Awards Celebration with certificates awarded at the end of the half term.</p>	<p>What is your favourite Traditional story? Healthy Me! Good to be me- Look what I can do! -Everybody's body Naming the parts of the body and starting to understand that I need to be active to be healthy. -We like to move it, move it! Ideas for warm up activities -Food glorious food healthy food plate Healthy foods and foods that should only be for a treat. -Sweet Dreams Night time routines In the night garden video clip -Keeping Clean washing hands + Brushing teeth brushing teeth song -Stranger Danger Knowing what to do if I get lost and how to say 'NO!' to strangers.</p>	<p>What is growing in the garden Minibeasts Relationships -My family and Me! Draw a picture of my family -Make friends, make friends never break friends-Part 1 How can we make friends? Kind words -Make friends, make friends never break friends-Part 2 What I like about my friends. Sharing snack time -Falling out and bullying Part 1 What to say if someone is mean to you, who can I tell? Game- Jenga -Falling out and bullying Part 2 Making different emotions faces. How to use calm time – breathing techniques to calm me. -Being the best friends we can be. What does a good friend do?</p>	<p>Where do the animals live? Changing Me Why do we have to change? Transition to next class - My Body Song 'head, shoulders knees and toes'. Simple Simon Can you put your finger on your...(e.g. hip) -Respecting my body What I can do and food I can eat to be healthy. -Growing up Sequence pictures from new born to adulthood -Growth and change Look at the plants in the garden, how have they grown? Recall the caterpillar's changes -Fun and fears Transition to FS2 What am I looking forward to and what am I worried about. -Celebration My favourite times in Nursery.</p>
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<p>Physical Development</p> 	<p>Outdoor fun - Mud glorious Mud Outdoor - Splish, splash splosh! + bubbles. Use large-muscle movement – Run + climb windy day box, outdoor painting</p>	<p>Parent meeting Developing gross and fine motor muscles to aid pencil control. Use large-muscle movement – Run + climb and balance Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm. Bollywood dance</p>	<p>Ball control – In the school Hall Balance – whole body, bean bags on body Chinese dragon dance Use large-muscle movement – Run + climb and balance. Develop independence as they get dressed – e.g. putting on coat, shoes and socks and doing up zips. Name writing books</p>	<p>Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm. Street Dance Use large-muscle movement – Run + climb, balance complete obstacle course, Balance and coordination</p>	<p>Gardening Choose the right resources to carry out their own plan e.g. choosing a spade to enlarge a small hole. Use large-muscle movement -Practice Sports day activities Run, balance, ball control Sewing</p>	<p>Use large-muscle movement - Sports day and Foundation Stage Olympics activities Run, balance, ball control Sports day Foundation Stage Olympics</p>
<p>Handwriting</p>  <p>Progression</p>	<p>Vertical lines Horizontal lines</p> <p>Horizontal/ vertical lines (+)</p>		<p>Circles Squares</p>		<p>Diagonal lines / \ Crosses (X) Triangles Pencil – Effective pencil grasp</p>	
<p>Literacy</p> 	<p>Develop phonological awareness to spot and suggest rhymes. Enjoy Nursery Rhymes and songs Develop phonological awareness to count or clap syllables in a word. Understand print has meaning</p>	<p>Engage in extended conversations about stories, learning new vocabulary. Understand print can have different purposes. Information books - Where can I find Information about different Celebrations? Understand the names the different parts of a book. What can we do with books?</p>	<p>Engage in extended conversations about stories, learning new vocabulary. Develop phonological awareness to spot and suggest rhymes. Understand we read English text from left to right and from top to bottom. Understand the names the different parts of a book. How do you ask a question? Name writing books</p>	<p>Engage in extended conversations about stories, learning new vocabulary. Develop phonological awareness to recognise words with the same initial sound. Can I retell a Traditional story? – Understand page sequencing Develop own story setting, characters and plot. Make story boards</p>	<p>Use some of their print and letter knowledge in their early writing e.g. Make labels for the garden and shopping lists that start at the top of the page and may start with the correct grapheme for the initial sound.</p>	<p>Write some letters accurately. Pencil control Drawing people with clothes on</p>

<p>Maths</p> 	<p>Wk 1+2 - Colours Red, blue, yellow, green, purple, Mix of colours</p> <p>Wk 3+ 4 - Matching Buttons + Colours Towers, shoes, number, shapes patterns, handprints-big and small.</p> <p>Wk 5 – Sort Colour, size +shape</p> <p>Wk 6 – Sort What do you notice? Guess the rule</p> <p>Wk7– Consolidation - Colour, Sort + Match</p> <p>Maths related texts The Rainbow fish Brown Bear The Colour Monster Elmer</p>	<p>Wk 8 – Number 1 Subitising, Counting, Numeral</p> <p>Wk 9 – Number 2 Subitising; Dice patterns Random pattern Different sizes</p> <p>Wk 10 – Diwali 2D shape activities</p> <p>Wk 11 - Number 2 Counting, Numeral</p> <p>Wk 12 – Pattern Extend AB Colour Patterns, Extend AB Outdoor patterns, AB Movement Patterns</p> <p>Wk 13 – Patterns Fix my Pattern Extend ABC Colour patterns Extend ABC Outdoor Patterns</p> <p>Wk 14 – Number 3 Subitising</p> <p>Wk 15 Consolidation Numbers 1,2,3 Pattern, 2D shape</p> <p>Maths related texts 1,2,3 zoo One duck stuck Pattern fish Beep, beep, vroom, vroom</p>	<p>Wk 1 - Number 3 3 Little pigs 1:1 counting Numerals/ Triangles</p> <p>Wk 2 - Number 4 1:1 counting Numerals Squares/ Rectangles</p> <p>Wk 3 - Number 4 Composition of 4</p> <p>Wk 4 - Number 5 1:1 counting Numerals Pentagon</p> <p>Wk 5 - Number 5 Composition of 5</p> <p>Maths related texts The three pigs The three Billy Goats gruff Roald Dahls 1,2,3 Pete the cat and his four groovy buttons Anno's counting book</p>	<p>Wk 6-Consolidate 1-5</p> <p>Wk 7 - Number 6 Introduce 10 frame</p> <p>Wk 8 - Height & Length Tall and short Long and short Tall/long and short</p> <p>Wk 9 - Mass Relate to books 3 little pigs goldilocks</p> <p>Wk 10 - Capacity</p> <p>Wk 11- Consolidation Height & Length Mass Capacity</p> <p>Maths related texts Six dinner Sid Jack and the Bean stalk So light so heavy Goldilocks and the 3 bears</p>	<p>Wk 1- Sequencing</p> <p>Wk 2 - Positional Language</p> <p>Wk 3 – More than/fewer than</p> <p>Wk 4 - Shape – 2D Revisit pattern from Autumn</p> <p>Wk 5 - Shape – 3D Revisit pattern from Autumn</p> <p>Wk 6 - Consolidation More than/fewer one more and one less</p> <p>Maths related texts Nursery rhyme books to make sequence cards Over bear – under where? Cat up, cat down Rosie's walk We're going on a Bear hunt Shapes with little fish</p>	<p>Wk 7 - Number composition 1 – 5 Revision</p> <p>Wk 8 - What comes after?</p> <p>Wk 9 - What comes before?</p> <p>Wk 10-Numbers to 5</p> <p>Wk 11 - Consolidation 2D shapes 3D shapes</p> <p>Wk 12 - Consolidation What comes after What comes before</p> <p>Wk 13 - Consolidation Number composition Maths related texts Previous books</p>
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<p>Understanding the World</p>  <p>RE</p> 	<p>Use all their senses in hands -on exploration of natural materials.</p> <p>Talk about what they can see using a wide vocabulary. Senses- What can I see, smell, hear, touch and taste? Begin to make sense of their own life-story and family's history. - photo's from different parts of their life. Generational family photos. R.E – Special people to me - at home in school. Who is Jesus and why is he special? Imitate family + culture in role play.</p>	<p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. Celebrations - Bonfire night, Diwali. Explore how things work - ICT Programmable toys Begin to understand the need to respect and care of the natural environment and all living things. Begin to make sense of their own life-story and family's history – Recalling celebrations they have been to. Make a bird feeder R.E-Christmas-</p>	<p>Explore how things work. Which super hero has the fastest car? How can I make my car go faster? Can I make my super hero fly/float?</p> <p>R.E-Celebrations – New year resolutions, Chinese New Year.</p>	<p>Talk about the differences between materials and changes they notice. How can we melt chocolate? Explore how things work - ICT Flip camera- Video - film peers recalling traditional tales and their own stories in puppet theatre and story setting area.</p> <p>Talk about what they can see using a wide vocabulary. Talk about their favourite traditional story.</p> <p>R.E- Easter –Signs of Spring and the Easter story. Holi festival of colour</p>	<p>Plant seeds and care for growing plants. Why did my plant die? How does the flower drink the water? Begin to understand the need to respect and care of the natural environment and all living things. Care for caterpillars. Mini beast hunt Build a bug hotel Talk about what they can see using a wide vocabulary. -talk about how the plant changes. Changes over time R.E – Stories. parables from different religions to help us think about our lives.</p>	<p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. ICT- Using the internet to find information about holidays. Begin to make sense of their own life-story and family's history. -Talk about holidays they have been on.</p> <p>R.E- Places of worship around the world.</p>
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<p>Expressive Arts and Design</p> 	<p>Listen with increased attention to sounds. Can we make sounds with our own musical instruments? Create closed shapes with continuous lines and begin to use these shapes to represent objects. Painting routine Self portraits.</p>	<p>Take part in simple pretend play, using an object to represent something else though they are not similar. Remember and sing entire songs. Christmas concert Draw with increasing complexity and detail e.g. circle face including detail</p>	<p>Make imaginative and complex 'small worlds' with blocks and construction kits, Join different material and explore different textures. Make superhero vehicles Use drawing to represent ideas like movement or loud noises.</p>	<p>Make imaginative and complex 'small worlds' with blocks. How can I fasten my model together? Using props for Role play Recalling traditional stories Explore colour and colour-mixing- Holi</p>	<p>Show different emotions in their drawings and paintings, like happiness, sadness and fear.</p> <p>Draw with increasing complexity and detail e.g. Observational drawing of flowers.</p>	<p>Draw with increasing complexity and detail e.g. adding clothing Play instruments with increasing control to express their feeling and ideas.</p>
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