

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding**



must be spent by 31st July 2022.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£5,532
Total amount allocated for 2022/23	£18,120
How much (if any) do you intend to carry over from this total fund into 2022/23?	£5,532
Total amount allocated for 2022/23	£23,652
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£23,652

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	93%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	93%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	75%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 44% (£10,431)	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
For all pupils to engage with at least 30 minutes physical exercise each day.	Provide a range of new resources and equipment for all children to access at playtimes and lunchtimes.	£ 800	The money was spent to fill the boxes used by each class at lunchtimes and playtimes. The boxes have been replenished throughout the year when equipment has been broken/lost/worn out	New equipment to be purchased at the start of the academic year
For all children to understand and experience the positive effects of physical exercise on their physical and mental health.	Continue P.E. lessons, lunchtime provision and after-school clubs with Active8 (KS1) & Active Fusion (KS2) Provide training for children in a variety of playground games	£3800 (Activ8) £3705 (Active Fusion)	Activ8 and Active Fusion have continued our sporting and P.E. provision including lessons, lunchtime clubs and after-school clubs	Activ8 and Active Fusion to be employed next year to continue to deliver high-quality PE
For children to have opportunities to lead activities and games.	Train children to be playground leaders (KS2 Active Fusion)	£139	Children have been trained to assist in running lunchtime clubs. One pupil ran her own tennis after-school club	Active Fusion to continue to train young leaders. This will be made clear to our partners
New equipment to be bought to enable net/wall games to be taught	Badminton nets and posts to be bought for use in badminton, volleyball etc Outdoor nets to be bought	£150		An audit will take place to ascertain which equipment needs to be bought/replaced
New equipment to be purchased to enable specific sports to be taught	Basketball units to be bought	£500	New equipment purchased and used	
For all children to develop better core	Replace gymnastic mats in KS2	£500 £300	Gym mats replaced and are used in	

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strength and improved gross and fine motor skills.	Balance beams in KS1 and KS2 to be purchased		lessons	
For children in EYFS to develop core motor skills	New equipment to be ordered	£537	New equipment purchased at the start of the year. PE co-ordinator liaised with EYFS leader on which equipment would be most beneficial.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For children to understand the concept of sportsmanship and to encourage each other to display this throughout the school day.	Offer half-termly certificates to children for sporting achievements and sportsmanship across school, championing those who encourage and support each. To be given out in assemblies.	Na	Certificates purchased and given out each half term. Teacher explain reasons for the certificates to help inspire others to develop their positive sporting attitudes.	Continue with these rewards but we have enough certificates
For all children to access Outdoor Learning regularly as part of an active curriculum.	Continued use of waterproof suits to allow EYFS to access outdoor learning throughout the year.	Replace if need arises	EYFS children continue to have dedicated weekly outdoor play sessions waterproof suits used	Continue next year
To introduce further positive role models in the field of sport	For every child to participate in a sponsored event including a talk by a professional athlete	Sponsored event so no cost to school	Sponsored run/walk took place in May raising £1570	We will look to hold another sport inspired sponsored event next Summer

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

2% (£550)

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
For all staff to be passionate and confident in their teaching of PE and sport.	Owen Wedgewood (Activ8) to provide CPD and training for all staff to enable them to promote the importance of Sport and Physical Activity and deliver high quality lessons.	Part of package	Owen Wedgewood delivered training to all staff which included tips on delivering high quality PE, the use of 'your-pe' scheme and assessment of PE	An audit will be carried out of staff's needs and CPD will be put in place to fill the gaps
For all pupils to receive quality teaching across the whole of the PE curriculum and beyond.	Staff to work more closely alongside external PE providers, taking more of a lead while being supported and guided by experts.	Part of package	Staff are being developed by watching and working alongside PE experts	This will continue
For there to be a clear learning journey for PE across all key stages.	New timetable to organise PE across the whole school to be rolled out – linked with the units from your-pe scheme of work	Na	Timetable for this year has been implemented and has ensured there is a broad and balanced PE curriculum	New timetable for next year has already been created – to be shared with staff in the Summer
	All staff to use the Your PE resources and assessment area to ensure coverage, challenge and differentiation to engage and include all children in each PE lesson.	£550	Your PE scheme has provided structure and content to enable staff to deliver high quality PE	To be continued
To learn from best practice in other schools	Subject leader training and links with Venn Academy PE leads PE lead to attend LA network meetings	Na	PE leader attended LA network meetings	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
1% (£315)

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
			Sustainability and suggested next steps:

<p>For all children to be offered the chance to participate in at least one physical after- school club per year</p>	<p>After school clubs to run for a range of sports, provided by teachers and out of school experts.</p>	<p>Taekwondo to be paid for by parents</p>	<p>A range of after-school clubs have taken place this year including taekwondo, football, multi-skills, girls only football for children aged 5-11</p>	<p>This will be continued</p>
<p>For all children to be offered the opportunity to try a new sport.</p>	<p>Experts in kurling to be invited into school to provide children with a taster session.</p>	<p>£315</p>	<p>This has not happened</p>	<p>Leader to look for opportunities to invite experts in other sports into school</p>
<p>For all children to enjoy a range of outdoor and physical activities across the curriculum.</p>	<p>Children to be signposted to local sporting clubs</p>	<p>Na</p>	<p>Due to the well-planned PE curriculum, children have enjoyed a full range of outdoor and physical activities.</p> <p>Certain children and their parents have been signposted to local sporting clubs.</p> <p>Flyers from local clubs have been advertised to parents</p>	<p>To be continued</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	4% (£950)
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For all children to have the opportunity to participate in at least one competitive event during the academic year.	<p>New football kit to be purchased</p> <p>Plain T-shirts to be purchased to be used to attend sports tournaments</p> <p>Join with other schools supported by Activ8 in the area to participate in inter schools' competitions.</p>	<p>£700</p> <p>£250</p>	<p>New football kit has been purchased. Children look smarter. More of a team ethos.</p> <p>Plain T-shirts have been purchased, used in rounders tournaments.</p>	

Signed off by	
Head Teacher:	Pam Belnavis
Date:	15.10.22
Subject Leader:	Tom Purdy
Date:	15.10.22
Governor:	Kate French
Date:	15.10.22