

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2022/2023, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding**



**must be spent by 31st July 2024.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£9,074
Total amount allocated for 2023/24	£18,120
How much (if any) do you intend to carry over from this total fund into 2023/24?	£27,194
Total amount allocated for 2023/24	£27,194
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£27,194

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation: £20,000 = 74%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For all pupils to engage with at least 30 minutes physical exercise each day.	Provide a range of new resources and equipment for all children to access at playtimes and lunchtimes.	£700 x 2 = £1400		
For all children to understand and experience the positive effects of physical exercise on their physical and mental health.	Continue P.E. lessons, lunchtime provision and after-school clubs with Active8 (KS1) & Active Fusion (KS2) Provide training for children in a variety of playground games	£13,216		
For children to have opportunities to lead activities and games.	Train children to be playground leaders (KS2 Active Fusion)			
Gymnastic equipment to be replaced	Bench in KS1 recovered. Wobble board KS2 to be replaced	£1,000		
For children in EYFS to develop core motor skills	New equipment to be ordered	£5,000		

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	£300 = 1%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For all children to access Outdoor Learning regularly as part of an active curriculum.	Replacement outdoor suits purchased	£300		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2% (£550)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For all staff to be passionate and confident in their teaching of PE and sport.	Owen Wedgewood (Activ8) to provide CPD and training for all staff to enable them to promote the importance of Sport and Physical Activity and deliver high quality lessons.	Part of package		An audit will be carried out of staff's needs and CPD will be put in place to fill the gaps
For all pupils to receive quality teaching across the whole of the PE curriculum and beyond.	Staff to work more closely alongside external PE providers, taking more of a lead while being supported and guided by experts.	Part of package		This will continue
For there to be a clear learning journey for PE across all key stages.	New timetable to organise PE across the whole school to be rolled out – linked with			New timetable for next year has already been created – to be shared

	the units from your-pe scheme of work  All staff to use the Your PE resources and assessment area to ensure coverage, challenge and differentiation to engage and include all children in each PE lesson.	Na  £550		with staff in the Summer  To be continued
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:  
£2,000 = 7%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
For all children to be offered the chance to participate in at least one physical after-school club per year	After school clubs to run for a range of sports, provided by teachers and out of school experts.	Taekwondo to be paid for by parents	Sustainability and suggested next steps:
For all children to be offered the opportunity to try a new sport.	Experts in fencing to be invited into school to provide children with a taster session.	£500	
	Experts in archery to be invited into school to provide children with a taster session	£500	
	Experts in Curling to be invited into school to provide children with a taster session	£500	
	Experts in golf to be invited into school to provide children with a taster session	£500	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	4% (£950)
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For all children to have the opportunity to participate in at least one competitive event during the academic year.  To join in with academy sporting competitions	Pupils to join in with Mexborough wide inter-school competitions	Walking to venues  Mini-bus usage, petrol		

Signed off by	
Head Teacher:	T Purdy
Date:	06.10.23
Subject Leader:	B Jarvis
Date:	06.10.23
Governor:	S Chappell
Date:	06.10.23