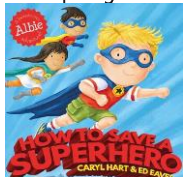


Communication and Language

We promote communication in a language rich environment with the use of;

- Stories e.g. How to save a Superhero, 10 little Superheroes, Super Tato, Super Daisy, Superworm
- Role play – Superhero town- Two-way conversations to extend language, vocabulary and ideas.
- Prompting children to speak in sentences.



Personal Social and Emotional

Dreams and goals

- New year dreams/goals
- Never giving up
- Small step challenges
- Obstacles – kind words of encouragement
- Awards - Celebration certificates



Physical Development

Fine motor - Developing the muscles in our hands

- Modelling with playdough
 - Release Superhero from ropes
 - Release Superhero from padlocks
 - Cutting, sticking and colouring to make Superhero car
- Gross Motor
- P.E in the hall - Superhero movement warm-up
 - Superhero; ball control (bowling over villains), balancing (across rooftops) obstacle course (to catch the villains)
 - riding tricycles and scooters



Can all Superheroes fly?



Literacy

Phonics

- Initial sounds- m,d,g,o,c,k,e
- Oral blending of words with m,d,g,o,c,k,e
- Recognising at least the initial sound of own name.
- Superhero Story language – story building area
- Mark making books- circles, horizontal and vertical lines
- Cog family letter formation; c,o,g,d

Maths

- Counting Superheroes and actions
- Subitising – fast recognition of fingers or objects to 5
- Marking numbers outside
- Recognising numbers 1-5
- Matching quantities to numbers to unlock the padlock to release the Superheroes
- Positional; language Superheroes
- Sequencing and ordering numbers on the Chinese Dragon.



Understanding the World

History

- Personal recent history, accounts of Christmas and New Year celebrations.
- Chinese New Year

Geography –

- Looking at maps
- Learn about the different Celebrations from around the World.

R.E - Special Celebrations from around the World e.g. New Year, Chinese New Year
 ICT – Programmable Beebots
 Science – How can I make my Superhero car go faster?
 How can I make my Superhero fly/flood



Expressive Arts and design

- Drawing Superhero characters representing ideas like movement and loud noises.
- DT- design + make a Superhero car, jetpack, mask
- Singing – Nursery rhymes, number songs and Chinese New Year song -Gung hay fat choy
- Role play – Superhero town



Parent Partnerships

- Friday parent sessions 8.45am-9am – Phonics, Maths, fine motor activities, mark making and crafts.
- Friday - Library books sent home for children to enjoy with parents
- Friday Homework tasks relating to the following week's theme – please return on Monday
- Sharing developments at home on Tapestry to add to online journal.