



French Progression Map

Year 3	Content	Grammar	Expectation – speaking and listening	Expectation – reading and writing
Half term 1	<p>Know how to greet someone</p> <p>Know how to give your name</p> <p>Know how to say numbers 0-10</p> <p>Understand classroom instructions</p>	<p>Introduction to the concept of gender – begin to understand that nouns in French have a gender</p>	<p>Imitate pronunciation</p> <p>Respond with a single word or short phrase</p> <p>Pronounce grapheme – oi, eu</p>	<p>Write short introductory sentence, stating your name.</p>
Half term 2	<p>Know how to name and age</p> <p>Know there are different forms of address</p> <p>Learn key verb avoir and know how to use it in a sentence</p> <p>Re-visit numbers in understanding and stating age</p>	<p>Introduction to key verb avoir used with age: J'ai sept ans.</p> <p>J'ai – I have</p> <p>Tu as – You have</p>	<p>Recite a short rhyme with accurate pronunciation</p> <p>Present a short dialogue with greeting, asking and answering name and age.</p>	<p>Record short dialogue in writing following a model.</p>
Half term 3	<p>Know how to say the names of colours in French</p> <p>Re-visit grapheme – oi eu through a rhyme and know how to pronounce them</p>	<p>Introduction to key verb être:</p> <p>Elmer est – Elmer is</p> <p>Les éléphants sont - Elephants are</p>	<p>Ask and answer a question to state favourite colour.</p>	<p>Record short sentences describing an animal, using the verb être.</p> <p>Use a range of adjectives to give the description, with correct punctuation.</p>
Half term 4	<p>Re-visit colours and the plural of the verb être</p> <p>Know the names of fruit and other food items</p> <p>Explore healthy eating choices when describing foods that are good/bad for health</p> <p>Re-visit numbers 1-10 though a French song; extend to 12</p> <p>Re-visit graphemes oi and eu</p>	<p>Re-visit the concept of gender linked to food items:</p> <p>Le – masculine</p> <p>La – feminine</p> <p>Les – plural</p> <p>Know that nouns have a gender</p> <p>Know how to form the plural of nouns</p> <p>Recognise the use of the determiner in French: J'aime le chocolat'.</p> <p>Le chocolat, c'est bon pour la santé?</p>	<p>Apply knowledge of the grapheme – oi eu when reading new vocabulary</p> <p>Know that the final consonant is rarely pronounced in French</p>	<p>Record short phrases, stating which foods are good or bad for health, using the correct determiner and correct form of the verb être</p>
Half term 5	<p>Re-visit numbers 0-12 and recall rapidly</p> <p>Re-visit food items and recall easily</p> <p>Re-visit grapheme oi</p> <p>Re-visit pronunciation rule of not pronouncing final consonant</p>	<p>Re-visit use of the determiner and gender</p> <p>Know that the determiner is used in French when not used in English.</p>	<p>Use accurate pronunciation when reading a rap containing practised sounds and the grapheme oi</p>	<p>Join in reading repeated phrases from a story book</p>



French Progression Map

Half term 6	Know how to say the days of the week Know how to say the months of the year		Know how to pronounce the letter i	Re-read, understand and be able to place in the correct order jumbled up sentences from the story book
--------------------	--	--	---	--

Year 4	Content	Grammar	Expectation – speaking and listening	Expectation – reading and writing
Half term 1	Re-visit colours Re-visit numbers 0-12 Know the vocabulary for different parts of the body, in line with the core text Understand adjectives to link to the text 'Grand Monstre Vert' Know how to ask for the French equivalent of a word in English	Re-visit the concept of gender, recognising masculine and feminine nouns Introduction to adjectives, position and agreement Re-visit high frequency verbs avoir and être	Listen for specific words and phrases, recognising previously learned vocabulary in a new context	Write complete sentences on a theme following a model: Le monstre a cinq jambes et deux yeux bleus. Le monstre a un petit nez vert. Le monstre est très grand.
Half term 2	Know how to say the names of the zoo animals in the core text Understand adjectives in the core text.	Re-visit gender and agreement of adjectives when describing zoo animals. Understand that adjectives change position. Begin to understand adjectival agreement. Introduction to third person pronoun: il / elle , elle; Recognise the meaning of il / elle Re-visit verb être Use quantifiers: assez, très	Know how to pronounce 6 vowel sounds through the introduction of vocabulary and through songs	Recognise masculine and feminine adjectives in sentences. Read short sentences with accurate pronunciation Write short sentences using adjectives correctly.



French Progression Map

<p style="text-align: center;">Half term 3</p>	<p>Know the names of family members – asking and answering questions about family members</p> <p>Know how to use third person to give information about family members</p> <p>State someone’s age using third person and the correct form of avoir.</p>	<p>Re-visit gender and determiners</p> <p>Understand how gender affects other words in a sentence - introduce possessive pronoun: mon, ma</p> <p>Use first and third person of verb avoir and re-visit third person pronouns: il, elle</p> <p>Introduction to negative sentences: Je n’ai pas de</p>	<p>Pronounce ou, in and understand the key rule of not pronouncing final consonant</p> <p>Form questions to ask about family members.</p> <p>Participate in a role play, introducing family members and stating names and ages</p>	<p>Write the scene from an airport role play with correct possessive pronoun and correct verb.</p> <p>Voici mon frère – il s’appelle Luc et il a 10 ans.</p>
<p style="text-align: center;">Half term 4</p>	<p>Follow and understand the text: ‘Le radis géant’</p> <p>Know how to say the names of common pets</p>	<p>Re-visit verb avoir</p> <p>Use first person of avoir to form positive and negative sentences</p> <p>Re-visit plural nouns and introduction to irregular plurals – oiseaux, souris</p>	<p>Confidently pronounce graphemes: ou, in, oi, eau</p> <p>Recognise and order the lyrics of a traditional song</p> <p>Follow a traditional tale, joining in with repeated phrases</p> <p>Ask and answer questions relating to family members and pets</p>	<p>Write sentences using familiar verbs to introduce members of a block of flats, stating name, age, family members, pets.</p>
<p style="text-align: center;">Half term 5</p>	<p>Know how to say different leisure activities</p> <p>Know how to state likes/dislikes in relation to hobbies</p> <p>Know how to use two conjunctions – et, mais</p> <p>Know how to say numbers to 30</p>	<p>Use an opinion in front of an infinitive verb</p> <p>Re-visit positive and negative verb forms j’ai / je n’ai pas and relate to J’aime / je n’aime pas</p>	<p>State simple sentences (positive and negative) joining clauses with a conjunction to provide information about hobbies</p>	<p>Write sentences to describe hobbies as part of a classroom display, using positive and negative verb forms.</p>



French Progression Map

Half term 6	<p>Re-visit leisure activities and opinions Know the names of different means of transport</p> <p>Know how to say the points of the compass</p> <p>Re-visit months of the year</p> <p>Know the names of items of clothing</p>	<p>Basic adverbial at start of sentence: Normalement,</p> <p>Re-visit quantifiers: un peu, très, assez</p> <p>Re-visit colours and position of adjectives: un short rouge</p>	<p>Participate in a survey about leisure activities, answering in a complete sentence, using known language in a new context.</p> <p>Pronounce graphemes on and eau accurately</p> <p>Present information about the climate in France, re-using previously learned vocabulary: En juillet il fait très chaud</p>	<p>Deduce meaning of unfamiliar vocabulary</p> <p>Write accurate sentences to describe the climate in France, linking clauses with conjunctions.</p>
--------------------	--	---	--	--

Year 5	Content	Grammar	Expectation – speaking and listening	Expectation – reading and writing
Half term 1	<p>Il y a</p> <p>State what can be found on the high street and the location of shops and buildings: c'est à gauche, à droite, au coin</p>	<p>Re-visit the position and agreement of adjectives, knowing that petit and grand are placed in front of the noun</p> <p>Re-visit formation of negative sentences with ne.....pas on either side of verb</p>	<p>Pronunciation of grapheme ch, an, é, in</p> <p>Give two sentences describing what can be found on the high street, using adjectives in the correct position</p> <p>Understand the use of stalling strategies / fillers in French during conversations and use them during a short conversation</p> <p>Use correct intonation when asking questions</p>	<p>Read and order a conversation asking for directions</p>



French Progression Map

<p>Half term 2</p>	<p>Re-visit days of the week Time of day: lundi matin à dix heures Adjectives to describe the high street at different times Re-visit quantifiers: assez, un peu, très Through short story and related writing task, re-visit vocabulary relating to: likes and dislikes, stalling strategies, directions, parts of the body, hobbies</p>	<p>Re-visit agreement of adjectives Re-visit expressing an opinion in front of an infinitive verb: Je déteste faire du shopping Re-visit use of determiner: J'adore le football</p>	<p>Pronunciation re-cap of graphemes oi and in</p>	<p>Demonstrate understanding of a short story with familiar and unfamiliar vocab using context to deduce meaning Match extracts of a story to the correct image Write a short paragraph to describe a character from a story: name, age, family members, hobbies and opinions</p>
<p>Half term 3</p>	<p>Re-visit days of the week Re-visit leisure activities and extend with: jouer au, faire du/de la Recap numbers 0-20, Introduce 30 – 50 Introduce comparatives with adjectives: plus.... Que</p>	<p>Recap expressing an opinion in front of an infinitive verb: J'aime jouer au tennis Introduction of immediate future tense in first and second person: Qu'est-ce que tu vas faire? je vais + infinitive</p>	<p>Pronounce grapheme: on Say a sentence in the immediate future tense in response to a question</p>	<p>Write a 'keep fit' plan using immediate future tense and verbs in the infinitive: Lundi – je vais nager: 30 minutes Write comparative sentences as part of a display on health and fitness following a model</p>
<p>Year 5</p>	<p>Content</p>	<p>Grammar</p>	<p>Expectation – speaking and listening</p>	<p>Expectation – reading and writing</p>



French Progression Map

<p>Half term 4</p>	<p>Revision and extension of food item vocabulary, appreciating cultural differences in eating habits Re-visit opinions vocabulary Re-visit stalling strategies Re-visit conjunctions: et, mais, aussi</p>	<p>Choose the correct word order when writing sentences about likes and dislikes Re-visit formation of negative sentences Modal verb: vouloir when offering and accepting food Tu veux? Je voudrais</p>	<p>Pronounce grapheme an Sustain a short conversation describing likes and dislikes in relation to food items with correct pronunciation and intonation, following a model Demonstrate understanding from a recording identifying likes/dislikes and food items Use appropriate form of vouloir when offering and accepting food</p>	<p>Complete the gaps in a transcript of a recording as part of a dictation exercise Write dictated sentences containing familiar vocabulary accurately: J'aime le fromage et j'aime aussi le jambon Produce a powerpoint presentation writing in sentences to provide information about self /likes / dislikes</p>
<p>Half term 5</p>	<p>Introduction to French literature: Déjeuner du Matin, by Jacques Prévert Prepositions: dans, sur, sous, sans, avec Re-visit days of the week, months of the year, numbers 0-31, Date, Weather expressions, Seasons Adverbs: normalement, en general, quelquefois</p>	<p>Extend basic sentences with the use of adverbs using correct punctuation</p>	<p>Pronounce grapheme eau Recognise dates on an audio recording at near normal speed Deliver a short weather report using a model to substitute date, city, weather condition, temperature</p>	<p>Recognise familiar vocabulary within a poem Recognise verbs within an extract of the poem Déjeuner du Matin Apply knowledge of pronunciation rules and use place names and weather conditions to produce a short rhyming poem: A Marseilles il y a du soleil Write sentences to describe the climate in England in different seasons</p>
<p>Half term 6</p>	<p>Re-visit points of the compass State where you live: J'habite à..... en Angleterre Compare objects and products which represent our culture with those of another country Understand stereotyping Quiz to recap learning throughout the year</p>	<p>à + city en + country (feminine) au + country (masculine)</p>	<p>State where you live and where this is in the UK</p>	<p>Read an extended weather report using skimming and scanning techniques to answer comprehension questions Re-arrange sentences to form a coherent paragraph</p>



French Progression Map

Year 6	Content	Grammar	Expectation – speaking and listening	Expectation – reading and writing
Half term 1	Re-visit classroom routines and commands Re-visit stating the date Re-visit weather conditions Classroom items Re-visit and extend clothes vocabulary Adjectives to describe clothes – super, joli, moche, laid	Re-visit and extend explanation of negative sentences with high frequency verb avoir: j'ai / je n'ai pas de As-tu....? Re-visit indefinite determiner: un and une and the plural des (some) Re-visit position and agreement of adjectives Re-visit use of the determiner: J'aime le bleu	Pronunciation of grapheme eau, an, au, th Use correct intonation when asking a question Perform a classroom role play as part of a group, speaking in complete sentences where appropriate	Read and deduce meaning from a non-fiction text relating to a healthy breakfast; use a bilingual dictionary as appropriate Write a short paragraph stating name, age, describing and giving opinion of school uniform, adapting a model
Half term 2	Re-visit family members Re-visit adjectives to describe family members: sympa, intelligent, amusant, sportif, beau Re-visit quantifiers: très, assez Traditional tale: Le Petit Chaperon Rouge Occupations: Il est vendeur	Re-visit describing someone using third person verbs: il / elle s'appelle Re-visit third person of high frequency verbs: Avoir – il a, elle a Etre - il est, elle est Re-visit agreement of adjectives Understand that the determiner is not used when describing occupations: il est vendeur	Listen to and follow a traditional, well-known tale, identifying key information from the audio recording Order the lyrics of a song as it is played Identify family members and occupations from an audio recording	Read a letter in French and answer true/false statements in French, relating to the content Use knowledge of English to deduce meaning of unfamiliar vocabulary Use a bilingual dictionary to write statements about the members of an imaginary family and their occupations



French Progression Map

Half term 3	<p>Re-visit: il y a House and home: rooms of the house Re-visit preposition: dans Re-visit stating where you live: J'habite à Wakefield. French alphabet Adjectives to describe ideal home Prepositions: en bas, en haut</p>	Re-visit position and agreement of adjectives	<p>Pronounce grapheme: on, an, é, è Order statements as a recording is played Follow a recording at near normal speed matching nouns to adjectives</p>	<p>Write a description of an ideal home: Dans ma maison idéale il y a une grande cuisine, un joli jardin et une salle de bains de luxe. En haut il y a aussi..... Identify different text types from authentic French written extracts: letter, recipe, weather report, joke etc.</p>
Year 6	Content	Grammar	Expectation – speaking and listening	Expectation – reading and writing
Half term 4	<p>Re-visit vocabulary relating to house and home Re-visit prepositions: sur, sous Appreciation of French literature: Liberté by the poet Paul Eluard Re-visit French alphabet</p>	Re-visit gender and how the abbreviations indicate nouns and their gender in a bilingual dictionary	<p>Prepare and record a short radio advert for a rented property, attempting good intonation and accurate pronunciation Sustain a conversation, re visiting familiar themes: name, age, family, favourite colour, house using stalling strategies and correct intonation when asking questions</p>	<p>Identify key information from an advert for a house available to rent Use a bilingual dictionary judiciously to support understanding of a poem Identify features of a poem and the author's intent Write an additional verse to the poem, making use of a bilingual dictionary</p>
Half term 5	<p>Understand where French is spoken in the world Extended project: Plan a holiday to a French speaking country Re-visit days, months, dates Accommodation: un hôtel, un appartement, un gîte, un camping Re-visit preposition: dans Means of transport: en avion, en bateau, en train, en voiture</p>	Re-visit immediate future tense – aller + infinitive – on va aller; on va partir; on va rester ; on va prendre		<p>Draft holiday plans in written form: On va aller au Maroc. On va partir le samedi 27 juillet pour une semaine. On va aller en avion; on va prendre l'avion de Manchester à 10h 55 Write a short letter to book holiday accommodation, adapting a model</p>



French Progression Map

Half term 6	Extended project continued: Plan a holiday to a French speaking country Adverbials: d'abord, plus tard Places of interest: le musée, le château etc Re-visit conjunctions: et, aussi Present information about an aspect of culture of the country studied during the project Quiz to recap learning in Year 6 and revision activities to recall learning across the key stage	Re-visit immediate future tense – aller + infinitive - in third person: On va visiter On va regarder Re-visit gender and its importance when learning nouns		Adapt a programme of activities as part of a holiday plan: Lundi, on va visiter le château et plus tard on va visiter la plage.
--------------------	---	--	--	---