

MATHS

As Y1/2 mathematicians, our children will access the White Rose scheme and study:

- Addition and subtraction
- Shape

Geography

As geographers, the children will find out:

- How to stay safe near water
- That canals are man made and rivers are natural
- About the features of a canal
- How to make maps
- The difference between a canal and a river and their use.

PE

As athletes, the children will be covering:

- Gymnastics
- Yoga

PSHE (Jigsaw)

Celebrating Differences

RE

We will discuss:
 How and why do we celebrate special times?
 Why do Christians believe God gave Jesus to the world?

Design Technology

As designers, the children will:

- Investigate different Christmas decoration designs
- Learn how to sew using a running stitch
- Design and make a Christmas decoration including running stitch
- Evaluate final product

Canals and Rivers

Some subjects do not link directly to the theme and will therefore be taught discretely.

Science

As scientists, the children will learn about:

- Naming and sorting materials
- Different properties of materials
- How materials can change
- Choosing best material for a purpose

Writing

As writers, the children will:

- Write dictated sentences
- A poem
- Retell an traditional tale
- A character description
- A recount
- A letter to Father Christmas

Reading

Little Wandle Phonic Scheme

The school uses the phonic scheme Little Wandle. The children will have a daily phonic session and 3 practice reading sessions a week. Reading sessions will include decoding, fluency and comprehension skills.

Reading

The children will be exposed to a range of texts through discrete guided reading sessions, hooks for writing and storytime at the end of the day.

These are some of the books we will be reading this half term:



Computing

As users of technology, the children will learn about:

- Using a keyboard and a mouse to enter and remove text

Music

As musicians, the children will listen to a range of songs, sing and play instruments.
 Topic: Ho Ho Ho
 Genre: various