

**MATHS**

As Y5/6 mathematicians, our children will access the White Rose scheme and study:

- Decimals and percentages
- Perimeter and area
- Statistics
- Volume
- Fractions

**Design and Technology**

**(Cooking and Nutrition)**

As chefs, the children will:

- Learn about traditional Greek food
- Select and prepare ingredients
- Design a Greek meal on a budget
- Make a Greek meal
- Evaluate final meal

**Writing**

As authors, the children will write:

- A character description
- A suspense story
- Non-chronology report
- A poem

**History**

As historians, the children will find out about:

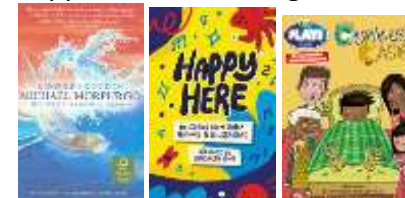
- The Ancient Greek period through historians evidence
- Life in Ancient Greece
- The battle of Marathon
- Life in Athens and Sparta
- Democracy and the Olympic games
- Alexander the Great

**Ancient Greece**

**Some subjects do not link directly to the theme and will therefore be taught discretely.**

**Reading**

As readers, our children will use the following texts to support their learning:



They will make predictions, retrieve information, justify their answers and summarise what they have read. They will find out about the author Louis Sachar as an author study.

**PE**

As athletes, the children will be covering:

- Gymnastics – apparatus
- Dance

**French**

As French linguists, the children will cover:

- Sports & hobbies
- Prepositions

**Science**

As scientists, the children will find out about:

- How solids can be separated
- How materials can dissolve to form a solution and can be reversed using evaporation
- How some changes are irreversible and some are reversible

**Computing**

As users of technology, the children will learn:

- How to use spreadsheets
- Apply formulas that include range of cells
- How to create their own data

**Music**

As musicians, the children will : listen to a range of songs, sing and learn to play the recorder.

Year 5 Topic: Fresh Prince of Bel-Air  
Genre: Hip Hop  
Year 6 Topic: You're got a friend  
Genre: Pop

**PSHE (Jigsaw)**

Healthy me

**RE**

We will discuss:  
What difference does it make to believe in Grace and Ummah?