

**MATHS**

As Y5/6 mathematicians, our children will access the White Rose scheme and study:

- Multiplication and division
- Fractions
- Ratio
- Algebra
- Decimals

**Art**

As artists, the children will:

- Learn about the artist, Kathe Kollwitz.
- Learn how to draw facial features in ink and in proportion
- Create a self-portrait in ink
- Evaluate their self-portrait

**Writing**

As authors, the children will write:

- A Mythical story
  - An explanation text
- They will have a week focusing on basic skills.

**Geography**

As geographers, the children will find out about:

- Countries in Europe
- Using atlases to identify human and physical features
- Different time zones in Europe
- Climates, biomes and vegetation
- How energy, water, food and minerals are distributed across Europe.
- How countries in Europe trade.

**Europe's Trading**

**Some subjects do not link directly to the theme and will therefore be taught discretely.**

**Reading**

As readers, our children will use the following texts to support their learning:



They will make predictions, retrieve information, justify their answers and summarise what they have read. They will read a range of explanation text.

**PE**

As athletes, the children will be covering:

- Dance
- Hockey – invasion

**French**

As French linguists, the children will cover:

- Days & months
- Family members

**Science**

As scientists, the children will learn about comparing and grouping materials by:

- Hardness
- Transparency
- Magnetism and electrical conductivity
- Thermal conductivity
- Suitable for space investigation

**Computing**

As users of technology, the children will learn:

- Selection and conditions
- About Algorithms
- How to write programs that ask questions
- Design a quiz

**Music**

As musicians, the children will : listen to a range of songs, sing and learn to play instruments.

Year 5 Topic: Make you feel my love

Genre: Pop Ballard

Year 6 Topic: A New Year Carol  
Genre: Early music for children

**PSHE (Jigsaw)**

Dreams and goals

**RE**

We will discuss:

It is better to express your beliefs in art and architecture or in charity and generosity?