

MATHS

As Y5/6 mathematicians, our children will access the White Rose scheme and study:

- Shape
- Position and direction
- Decimals
- geometry

Art

As artists, the children will:

- Analyse and research Claude Monet
- Explore colour mixing and matching
- Explore differet watercolour techniques
- Use perspective using a single focal point
- Create a watercolour landscape painting
- Evaluate a piece of artwork

Writing

As authors, the children will write:

- A persuasive text
- A story that raises dilemmas
- An adventure story

Year 6 will be having SATS revision especially focusing on SPAG

History

As historians, the children will find out about:

- How the Tudor period started
- Henry VIII
- What life was like during the reign of Henry VIII
- Why Henry VIII introduced the church of England
- The role of the monasteries in England and what happened to them
- How people reacted to the dissolution of monasteries

The Tudors

Some subjects do not link directly to the theme and will therefore be taught discretely.

Reading

As readers, our children will use the following texts to support their learning:



They will make predictions, retrieve information, justify their answers and summarise what they have read. They will read a range of non-chronological text and Cinquain poems.

PE

As athletes, the children will be covering:

- Football – invasion games
- Cricket or swimming

French

As French linguists, the children will cover:

- Breakfast
- Types of accomodation

Science

As scientists, the children will find out about:

- The differences in the life cycles of a mammal, an amphibian, an insect and a bird
- The life process of reproduction in some plants and animals

Computing

As users of technology, the children will learn:

- How to produce 3D models
- How to work in a 3D shape, moving, resizing and duplicating objects
- How to create a desk tidy
- How to plan, develop and evaluate their own 3D model

Music

As musicians, the children will : listen to a range of songs, sing and learn to play instuments.

Year 5 Topic: Dancing in the street
Genre: Motown
Year 6 Topic: Women in music
Genre: Various

PSHE (Jigsaw)

Relationships

RE

We will discuss:
What matters most to Christians and Humanists?