

Foundation Stage One

Spring Two topic plan

Parent information sheet

Mathematics

- Count people and objects from traditional tales
- Matching objects to the numeral
- Writing numbers
- 2D + 3D shape pictures and models
- Sequence story language -first, next, finally etc.
- Ordering objects by size
- Measuring - tall/long/short
- Capacity - full and empty
- Mass- balance scales - lighter and heavier



PSHE

- Behaviour of the story characters;
- Was the Wolf mean to the Pigs?
- Was Goldilocks a good girl?



Literacy

Stories

- The three Pigs
 - Goldilocks and the three bears
 - The three Billy goats gruff
 - Plus many more the children want it explore
 - Traditional stories writing frames
 - Retelling stories with the puppet theatre, story boards and magnetic story boards.
- Phonics - Initial sounds activities leading to CVC word activities



History

- Real Castles
 - Conisbrough Castle information
 - Features of Castles
- Pip visits a Castle
 - Traditional tales



What is your favourite traditional tale?

D&T / Art

- Making the 3 Pigs houses
- Make a house
- Making story puppets
- Easter baskets + cards



P.E.

- Street Dance
- Outdoor play



Religious Education

- Shrove Tuesday
- Holi -Hindu Festival of colour
- Springing into life
- Easter



Science

- Making and tasting porridge



- Melting chocolate experiment



Geography

- Traditional tales from other cultures
- Story maps



I.C.T

- Children record puppet theatre stories on flip camera
- I-Pads + IWB - Traditional tales
- Initial + Cvc activities
- Beebots - Story maps - programme Beebots to move

Music

- Action songs
 - When Goldilocks went to the house of the Bears what did her blue eyes see? - with BSL
 - The Trolls Rap

