

MATHS

As Y3/4 mathematicians, our children will access the White Rose scheme and study:

- Multiplication & division
- Length & perimeter

Art and Design

As artists, the children will:

- Identify patterns and techniques in Roman pottery
- Learn how to make a coil and thumb pot
- Experiment with making patterns and textures in clay
- Design and make a Roman pot
- Evaluate their work

Writing

As authors, the children will write:

- A character description
- A setting description
- An non-chronological report
- A story about beating a monster

History

As historians, the children will learn about:

- The history of the Roman empire
- Main events of Roman Britain
- The achievements of the Romans and the impact they had on Britain
- The changes to housing
- Religious beliefs and the impact on Britain
- The people who rebelled against the Roman invaders

Reading

As readers, our children will use the following texts to support their learning:



They will make predictions, retrieve information, justify their answers and summarise what they have read. The children will read a range of non-chronological reports.

Romans in Britain

Some subjects do not link directly to the theme and will therefore be taught discretely.

MFL

As French linguists, the children will cover:

- Year 3 – colours
- Year 4 – family members, people’s ages

PE

As athletes, the children will be covering:

- Gymnastics
- Yoga

Science

As scientists, the children will learn:

- Sounds produce a vibration
- That materials can carry sounds
- Patterns between volume and vibrations
- Patterns between pitch and an object
- How sounds travel

Computing

As users of technology, the children will learn about:

- Sequencing using scratch
- Selection of motion, sound and events blocks to make their own sequences
- Making a representation of a piano

Music

As musicians, the children will listen to a range of songs, sing and play instruments.

Year 3 Topic: Three Little Birds
Genre: Reggae
Year 4 Topic: Stop!
Genre: Rap

PSHE (Jigsaw)

Dreams and Goals!

RE

We will discuss:
Why do people pray?