### **MATHS**

As Y5/6 mathematicians, our children will access the White Rose scheme and study:

- Shape
- Position and direction
- Decimals
- geometry

### History

As historians, the children will find out about:

- Why, where and when castles were built
- Why Conisbrough castle was important
- Why Catke Hill was important
- What it was like to live in a castle under siege
- When castles fell out of use

### PΕ

As athletes, the children will be covering:

- Tag rugby invasion games
- Cricket or swimming

PSHE (Jigsaw)
Relationships

## **French**

As French linguists, the children will cover:
Year 5 – weather, seasons, prepositions
Year 6 – holidays, transport, French spoken

### RE

We will discuss: If God is everywhere, why go to a place of worship?

## **Design technology**

As designers, the children will:

- Evaluate products that use gears or pulleys
- Know how to use gears and electrical systems to make a product move
- Design and make a moving vehicle with gears or pulleys
- Evaluate their final product

# **Conisbrough castle**

Some subjects do not link directly to the theme and will therefore be taught discretely.

## Science

As scientists, the children will find out about:

- Light
- How light travels
- How we see objects
- How light is reflected and changes direction
- How light changes when it passes through a liquid
- shadows

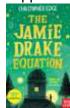
#### Writing

As authors, the children will write:

- An adventure story
- An explanation text
- A mystery

# Reading

As readers, our children will use the following texts to support their learning:





They will make predictions, retrieve information, justify their answers and summarise what they have read. They will read a range of adverts that involving different sterotypes. They will compare different types of poetry including Kennings, Haiku and Cinquain.

## **Computing**

As users of technology, the children will:

- Find out what makes a good web page
- Design and make their own website
- Find out about copyright and fair use of media and navigation paths

## <u>Music</u>

As musicians, the children will: listen to a range of songs, sing and play instruments.

Year 5 Topic: Dancing in the

street

Genre: Motown

Year 6 Topic: Women in music

Genre: Various