

**MATHS**

As Y5/6 mathematicians, our children will access the White Rose scheme and study:

- Shape
- Position and direction
- Decimals
- geometry

**Design technology**

As designers, the children will:

- Evaluate products that use gears or pulleys
- Know how to use gears and electrical systems to make a product move
- Design and make a moving vehicle with gears or pulleys
- Evaluate their final product

**Writing**

As authors, the children will write:

- An adventure story
- An explanation text
- A mystery

**History**

As historians, the children will find out about:

- Why, where and when castles were built
- Why Conisbrough castle was important
- Why Catke Hill was important
- What it was like to live in a castle under siege
- When castles fell out of use

**Conisbrough castle**

**Some subjects do not link directly to the theme and will therefore be taught discretely.**

**Reading**

As readers, our children will use the following texts to support their learning:



They will make predictions, retrieve information, justify their answers and summarise what they have read. They will read a range of adverts that involving different stereotypes. They will compare different types of poetry including Kennings, Haiku and Cinquain.

**PE**

As athletes, the children will be covering:

- Tag rugby – invasion games
- Cricket or swimming

**French**

As French linguists, the children will cover:  
 Year 5 – weather, seasons, prepositions  
 Year 6 – holidays, transport, French spoken

**Science**

As scientists, the children will find out about:

- Light
- How light travels
- How we see objects
- How light is reflected and changes direction
- How light changes when it passes through a liquid
- shadows

**Computing**

As users of technology, the children will:

- Find out what makes a good web page
- Design and make their own website
- Find out about copyright and fair use of media and navigation paths

**Music**

As musicians, the children will :  
 listen to a range of songs, sing and play instruments.

Year 5 Topic: Dancing in the street  
 Genre: Motown  
 Year 6 Topic: Women in music  
 Genre: Various

**PSHE (Jigsaw)**  
 Relationships

**RE**

We will discuss:  
 If God is everywhere,  
 why go to a place of worship?