New Pastures News February 2024

Dear parents and carers,

We have nearly reached the holidays at the end of this short half term. The days are starting to get longer and hopefully the worst of the weather is behind us. The children continue to work hard and engage in their lessons. We collect data throughout the year to track each child's attainment and progress. So far, the data is showing how well the children are doing and we are on track to improve on our results in all areas of school compared to last year. School life is not just about data however. On the whole, despite squabbles that naturally occur from time to time between children, they seem happy in school; demonstrating positive behaviour and following our school rules. Children tell us they feel safe and know who they can talk to if they have a problem that needs sorting out.

Again, a big thank you to those of you who completed the parent survey before Christmas. Below is a table of the results which demonstrates that most of you are satisfied with most things we are doing in school for the good of your children. If ever you need to speak to a member of staff regarding your child, either see them on the playground at the end of the day or make an appointment. I always believe that an open and respectful relationship between school and home develops trust and ultimately benefits the children.

| | | Strongly agree | Agree | Disagree | Strongly disagree | Don't know |
|----|--|----------------|-------|----------|-------------------|---------------|
| 1 | My child is happy at this school | 65% | 22% | 4% | 2% | 4% |
| 2 | My child feels safe at school | 63% | 26% | 4% | 2% | 2% |
| 3 | My child does well at this school | 57% | 41% | 0% | 0% | 0% |
| 4 | The school has high expectations for my child | 43% | 48% | 2% | 0% | 7% |
| 5 | The school tries hard to make sure the pupils are well behaved | 41% | 46% | 2% | 0% | 0% |
| 6 | The school deals effectively with bullying please leave blank if you have no experience or knowledge of this | 30% | 20% | 0% | 2% | 11% |
| 7 | The school is a welcoming and pleasant place to visit | 70% | 26% | 2% | 0% | 0% |
| 8 | When I have raised concerns, the school has dealt properly with them | 61% | 26% | 2% | 2% | 4% |
| 9 | The school lets me know how my child is doing | 50% | 39% | 4% | 2% | 0% |
| 10 | There is a good range of subjects available at this school | 59% | 39% | 2% | 0% | 0% |
| 11 | The school supports my child's personal development | 46% | 41% | 0% | 2% | 0% |
| 12 | My child can take part in clubs and activities at this school | 52% | 39% | 4% | 0% | 2% |

| 13 | Communication between home and school is effective | 63% | 26% | 7% | 4% | 0% |
|----|--|-----|-----|----|----|----|
| 14 | I would recommend New Pastures to another parent/carer | 54% | 35% | 4% | 2% | 2% |



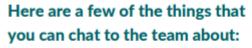
Our current attendance is 94.5% which so far is an improvement on last year. The chart below points out how many hours of lost learning there are when children have time off school. Children can't get this time back so it is really important they are in school to learn, achieve and socialize. We have high expectations for all of our children in terms of academic success so they need to be in school aiming for at least 96% attendance. Obviously if they are very poorly, they need to stay at home but if they only have a runny nose or mild cough, they are well enough to be in school. We will always contact you if your child becomes too unwell to stay.

| Descriptor | Threshold attendance | Actual attendance | Whole days of absence | Learning Hours Lost |
|-------------------|----------------------|-------------------|--------------------------|------------------------|
| Excellent | 100% | 190 days | 0 | 0 |
| | 99% | 188 days | 2 | 10 |
| Good | 98% | 186 days | 4 | 20 |
| | 97% | 184 days | 6 | 30 |
| | 96% | 182.5 days | 7.5 | 37.5 |
| Cause for | 95% | 180.5 days | 9.5 | 47.5 |
| Concern | 94% | 179 days | 11 | 55 |
| | 93% | 177 days | 13 | 65 |
| | 92% | 175 days | 15 | 75 |
| | 91% | 173 days | 17 | 85 |
| Unsatisfactory | 90% | 171 days | 19 | 95 |
| | 89% | 169 days | 21 | 105 |
| | 88% | 167 days | 23 | 115 |
| | 87% | 165 days | 25 | 125 |
| Serious cause for | 86% | 163 days | 27 | 135 |
| concern | | | | |
| Critical | 85% | 161.5 days | 28.5 | 142.5 |
| | 84% | 159.5 days | 30.5 | 152.5 |
| | 83% | 158 days | 32 | 160 |
| | 82% | 156 days | 34 | 170 |
| | 81% | 154 days | 36 | 180 |
| | 80% | 152 days | 38 | 190 |

Here is some information that can support parents and families if you are struggling with anything and need some help and advice

What can you expect from the local team at Your Place?

The team are on hand to chat with you about what is concerning you or what you feel you need support with.



Benefits

Family support

Local groups and activities

Childcare

Anti-social behaviour

Housing support

Employment

Debt and financial concerns

Education support for your child as well as information for adults wanting

to access adult learning courses.









Conisbrough Library: 01302 736644

Civic Office: 01302 736409

Vermuyden Centre: 01302 736336 **Woodlands Library:** 01302 736787



Conisbrough Library: LocalSolutionSouth@doncaster.gov.uk

Civic Office: LocalSolutionCentral@doncaster.gov.uk **Vermuyden Centre**: LocalSolutionEast@doncaster.gov.uk

Woodlands Library: LocalSolutionNorth@doncaster.gov.uk





Each newsletter we will get to know a member of staff a little bit better. Our first 'volunteer' is Miss Senior who teaches in Year 1.

| | 1 |
|---|---|
| why did you want to become a | I wanted to be a teacher as I wanted to make a |
| teacher? | positive difference in children's lives. |
| were there any other jobs you wanted | I have wanted to be a teacher for as long as I can |
| when you were younger? | remember, I used to line up my stuffed animals and |
| | take the 'register' everyday! |
| Have you had any other jobs apart from | Before I became a teacher, I was a children's |
| teaching? | entertainer. I used to plan host parties for children- it |
| | was lots of fun! |
| If you could be an animal what would it | If I could be any animal, I would be a dolphin, as they |
| be and why? | are very sociable and I love being surrounded by |
| | friends and family. |
| Do you have any pets? | I have very recently adopted a Labrador named |
| | Poppy- she is 9 years old and she loves collecting |
| | sticks and cuddling her soft animals! |
| If you could choose any animal in the | If I could have any animal as a pet, it would be a giant |
| world as a pet what would it be and | panda- they are so clumsy and playful, they're |
| why? | hilarious! |
| Which TV programmes do you like to | I love to watch friends- I must have seen every |
| watch? | episode 10 times! I am also partial to a good crime |
| | drama. |
| What music do you listen to? | I love listening to Taylor Swift- my favourite songs are |
| | 'Paper Rings' and 'Lover' |
| What kind of books do you like to read? | I really enjoy reading a good thriller and my favourite |
| | author at the moment is Colleen Hoover. |
| What is your favourite food? | I love anything Mexican – especially tacos! |
| Are you scared of anything? | I don't have anything I am too scared of; however, I |
| | am definitely not a fan of heights! |
| If you could go back in time, what | If I could go back in time, I would tell my younger self |
| advice would you give to your younger | to just be myself and to not care so much about what |
| self? | everyone else thinks. |
| | - |

School Uniform

School uniform:

- A white plain polo shirt
- A royal blue sweatshirt or cardigan with school logo
- Grey or black school pinafore dress or skirt
- Grey or black tailored school trousers
- Grey or black tailored school shorts
- Navy blue or pale blue checked summer dress
- All pupils wear black shoes with no heels or smart black trainers with black laces

PE Kit:

- Black shorts
- Plain White T-shirt
- Black school pumps or trainers
- Black or grey plain jogging bottoms for colder weather

Sweatshirts & cardigans with the school logo can be ordered from school at cost price. An order form will be available in June / July and at intervals during the year.

Pupils should have their names inside their coats and on as much of their clothing as possible to avoid loss.

In the interests of safety and natural growth and development, flat heeled shoes are much better for your child and we strongly recommend this type of footwear.

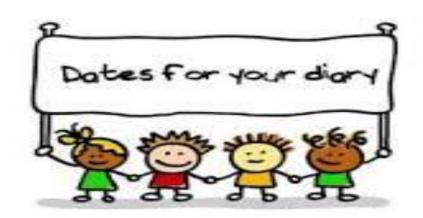
During the summer months we encourage parents to provide sun hats for pupils to wear during playtimes and dinnertimes – these can be purchased in school.

Pupils must not wear bracelets, necklaces or rings in school at any time. In Key Stage 1 earrings are not allowed. In Key Stage 2 we do allow one pair of small, plain stud earrings to be worn.

Earrings may be worn by children from Y1 upwards. They must be small stud earrings and must be either removed or covered with surgical tape for all PE and games lessons and are not allowed to be worn at all during swimming lessons and afterschool clubs. Watches may be worn but are the pupil's own responsibility. They must be removed for PE and games lessons.

Please note that school cannot accept liability for private property lost or damaged. All clothing should be clearly marked with the pupil's name in indelible ink or using nametags or some other means. Pupils should not bring unnecessary money or valuable items of property to school.

Mobile phones – We understand that some children need to bring mobile phones into school, especially if they are walking home alone. However all phones must be switched off **BEFORE** children come through the school gates in the morning and only switched back on again once they leave school premises.



| Friday 9 th February (usual time 3:15/3:20) | Break up for half term |
|--|-----------------------------------|
| Monday 19 th February | Return to school |
| Monday 4 th March | Theatre company Y3/4 |
| Wednesday 6 th March | Class photos |
| Thursday 7 th March | World Book Day – come dressed up! |
| Friday 8 th March | Theatre company Y5/6 |
| Tuesday 19 th March | Parents' evening |
| Wednesday 20 th March | Parents' evening |
| Thursday 28th March | Break up for Easter |
| 1:15pm lower site | |
| 1:20pm upper site | |
| Tuesday 16 th April | Return to school |