

**MATHS**

As Y3/4 mathematicians, our children will access the White Rose scheme and study:

- Fractions
- Mass and Capacity
- Decimals

**Geography**

As geographers, the children will learn:

- To locate where different volcanoes and earthquakes have happened around the world.
- To know how earthquakes occur.
- To know the human and physical impacts of earthquakes.
- To know how and why a volcano erupts.
- To know the human and physical impacts of volcanoes.
- To know the human and physical impacts of volcanoes.

**PE**

As athletes, the children will be covering:

- Gymnastics using apparatus
- Cricket

**MFL**

As French linguists, the children will cover:

Hobbies

**RE**

What does it mean to be a Christian in Britain today?

**PSHE (Jigsaw)**

Relationships

**Art**

As artists, the children will focus on still life by:

Experiment with different grades of pencil and other implements to create lines and marks  
Experiment with different grades of pencil and other implements to draw different forms and shapes  
Begin to show an awareness of objects having a third dimension  
Apply tone in a drawing in a simple way  
Apply a simple use of pattern and texture in drawing

**Writing**

As authors, the children will write:

- Retell – The Emperor's New Clothes
- Diary - When the Giant Stirred
- Retell – Escape from Pompeii (section when the volcano starts to erupt – getting on the boat)
- Retell – The Owl who was afraid of the dark

The children will use these texts to inspire their writing

## Volcanoes and Earthquakes

**Some subjects do not link directly to the theme and will therefore be taught discretely.**

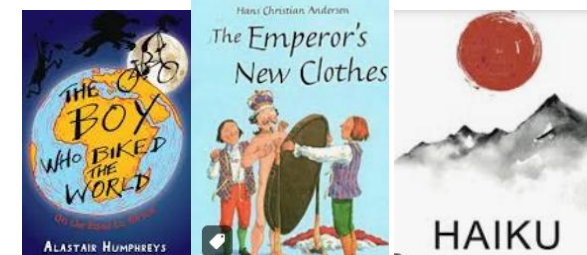
**Science**

As scientists, the children will learn about food chains:

- A food chain is a simple way to show the direction in which energy moves from the producer to the various consumers to the top or tertiary consumer.
- A predator is an animal that kills and eats other animals.

**Reading**

As readers, our children will use the following texts to support their learning:

**Computing**

As users of technology, the children will learn:

- Record sound
- Edit audio
- Plan a podcast
- Create a podcast
- Evaluate a podcast

**Music**

As musicians, the children will listen to a range of songs, sing and play instruments.

Year 3 Topic  
Disco

Year 4 : Ukulele