

Communication and Language

We will learn to:

- Listen and tell stories such as Elmer, Owl babies and Brown Bear Brown Bear
- Use language to share our feelings, thoughts and experiences.
- Use language to organise and extend our play.
- Follow and understand simple instructions.
- Pronounce words correctly.
- Sing songs

Personal Social and Emotional

New beginnings

- Where am I? - Settling in to the new environment
- Who is everyone? – Getting to know the teachers and other children
- Making friends
- Following school rules
- Manage our emotions, take turns and share resources
- Meet our own care needs

Physical Development

Fine motor - Developing the muscles in our hands

- Rolling playdough
- Picking up objects with tweezers etc.
- Pencil control activities
- Completing puzzles

Gross Motor - Outdoor

- Riding bikes and scooters
- Kicking, throwing and catching large balls
- Travel around the playground running, hopping, skipping and jumping.
- Climbing on the climbing frame and trim trail
- Collaborating with others to manage construction equipment to build

How am I Me?

Literacy

We will learn to:

- Look at books independently
- Reading books together and talking about them

Phonics

We will learn to

- Distinguish different environmental sounds
- Use our bodies and voices to make sounds
- Listen to and join in with rhythm, rhyme and songs

Maths

We will learn to:

- Say numbers in correct order
- Count objects
- Use our fingers to show numbers
- Explore and build with shapes
- Recognise and discuss patterns

Understanding the World

We will learn to:

- Use our senses to explore natural materials
- Talk about what we can see in and around the school grounds.
- Understand our own lives and family history by sharing our baby and family photographs,
- We will use mirrors to look at ourselves and others
- We will share our preferences and discuss our choices.

Expressive Arts and design

We will learn to:

- Take part in role play scenarios
- Develop narratives around small world toys
- Use drawing, painting, printing to explore colour and pattern.
- Singing nursery rhymes and songs e.g. Head, shoulders, knees and toes

Parents-

- Please encourage your child's independence at home by supporting them to learn how to put on, zip up and take off their own coat.