PE and sport premium spending and impact

Year ending 2025/2026

New Pastures Primary School uses the PE and sport premium to improve staff expertise, broaden sporting opportunities and support pupils' participation and attainment. This report explains the funding received, expenditure, outcomes and how improvements will be sustained.

Principal: Ben Wray. PE leads: Miss Jarvis and Mr Woodward.

Funding summary

Funding received	Premium expenditure	Unspent funding
£18,210.00	£18,210.00	£0.00

Spending breakdown

Activity	Cost	Use of funding
PE curriculum improvement	£450.00	Subscription supporting an improved PE curriculum offer and progression.
Additional swimming	£1,934.00	Additional swimming provision for pupils requiring further support.
Club Doncaster teacher development	£5,966.00	Teachers working alongside coaches for mentoring, including support for ECTs, to develop PE teaching expertise.
Equipment and active resources	£2,000.00	PE equipment, maintenance of existing equipment and active resources for social times; excludes capital expenditure.
External PE training	£1,000.00	External professional development for staff.
Internal staff development	£600.00	Internal professional learning and development in PE.
Additional sports clubs	£3,000.00	Additional extra-curricular sporting opportunities.
Internal sports competitions	£500.00	Intra-school sporting opportunities.
School Games opportunities	£2,000.00	School Games network activities and opportunities.
Other inter-school competitions	£760.00	Additional regional inter-school sporting opportunities.
Total premium expenditure	£18,210.00	

The Club Doncaster package supported teachers working alongside coaches for mentoring and professional development. The full £5,966 is included in premium expenditure. Other training, club and resource costs listed above were separate from this package.

Impact on pupils and staff

Staff expertise and curriculum progression

Professional development strengthened staff knowledge of the PE content they teach, including how learning builds from the preceding year group and prepares pupils for the following year. Club Doncaster supported teachers, including ECTs, to develop their practice. One of the ECTs supported has since become a PE lead, strengthening the school's capacity to develop PE provision.

Participation and competitive sport

Pupils took part in athletics, rounders, football and multi-sport competitions across the region. These opportunities broadened their experience of competitive sport. Funding also supported additional clubs, internal competitions and School Games opportunities.

Broader sporting experiences

Doncaster Foundation taster days introduced pupils to activities including karate, tai chi, boxing and archery. These experiences sparked an interest among some pupils in taking up the activities through clubs outside school, creating links between school sport and participation in the wider community.

Equipment and physical activity

Spending provided equipment for PE lessons, maintained existing PE equipment and added active resources for social times. This supported the delivery of PE and provided resources for activity beyond lessons.

Year 6 swimming and water safety

The following outcomes relate to the Year 6 cohort for the reporting period.

National curriculum outcome	Pupils achieving
Swim competently, confidently and proficiently over a distance of at least 25 metres	85%
Use a range of strokes effectively, for example front crawl, backstroke and breaststroke	71%
Perform safe self-rescue in different water-based situations	85%

Additional swimming expenditure was £1,934. These attainment figures describe the cohort's outcomes; they do not measure the improvement attributable solely to additional lessons.

Sustaining improvement

The principal lasting benefit is increased expertise within the teaching team. Staff can apply their improved understanding of PE content and progression to future classes. The development of an ECT into a PE leadership role provides further capacity to share practice and support colleagues.

Equipment and active resources support continued use in lessons and social times. Interest generated through taster activities offers a route into community clubs. The next priorities are to build on regional competition opportunities and strengthen pupils' effective use of a range of swimming strokes, the lowest of the three reported swimming outcomes.